

Criminal Exploitation Programme Evaluation

Appendix Data / Information Pack June 2022



SAFEGUARDING ADOLESCENTS

LEAD: Head of safeguarding, SCC

OBJECTIVE:

An approach to safeguarding that responds to vulnerable people's experience of harm outside of their home, including peers, schools and communities.

Contextual Safeguarding Implementation Group

MACE
(East + West + Ipswich)

Suffolk Safeguarding
Partnership Sub Group



| Activity | Measure | Data / Information |
|---|--|--|
| Continue to develop the SPOC opportunity within Customer First to ensure information that does not meet threshold is captured. Awareness of contextual risks to colleagues in CF. The information gathered is fed into hotspot mapping and shared with MAC. | Contextual risks to children will be recognised and shared timely. Information will be free flowing to the CE co-ordinator and used to make links between people and places and supports MAC in identifying where resources should be focused. | <p>In Q4 2020/21 - 3 named Exploitation Champions in Customer First (children). Trained and raised awareness of the types of concerns that would not ordinarily meet threshold for further intervention, but is relevant to contextual harm.</p> <p>By Q2 2021/22 - established and well working information flow (two-way between CF and CE co-ordinator) Impact: early information on YP being groomed; wider perspective on the landscape and contextual information shared with all partners</p> <p>In Q3 2021/2022 – 2 of 3 original SPOCs in CF moved on. The CE co-ordinator trained new and existing staff group.</p> <p>Ongoing conversations with ACS regarding intel in respect of adults also being shared with the CE Co-ordinator in the same way as it is in place for children.</p> |
| Recommendations from 'It was Hard to Escape' and other relevant SCR's to be built into the EOS action plan | Suffolk has implemented the recommendations that are congruent to our landscape within the context of contextual safeguarding | Following a review and conversations with all relevant agencies, recommendations relevant to Suffolk (i.e. to local landscape within the context of contextual safeguarding) were extracted and documented. These were discussed and implemented successfully. |
| Identify champions in the safeguarding network. Embed the champions within the events and opportunities available from Uni of Beds. Develop our own Suffolk Contextual Safeguarding network | Practitioners within Suffolk will be utilising resources available to improve and develop practice for children who require safeguarding from contextual harm | <p>By Q4 2020/2021 - 5 champions identified; have met every 6 – 8 weeks since; attended contextual safeguarding events led by the University of Bedfordshire. The five CS champions are plugged into opportunities from the CS network. Impact: Contextual Safeguarding Network / Implementation group is expanding as interest is growing and development is taking place. Practitioners are joining in, though a still needs more embedding with front-line staff.</p> <p>Champions also part of regional meetings; learning best practice from all LAs.</p> <p>Good practice is being shared and utilised amongst all plugged in networks / groups / teams SCC HR workforce development training programme put together.</p> |
| The contextual safeguarding module to be embedded within Liquidlogic, CYP's case management system | Referral pathways will be available to enable contextual information to be submitted and entered into the case management system. A visual link of people and places will be available for practitioners who are safeguarding children | Module built and launched within Liquid Logic. Ensures that contextual safeguarding principles are understood and reported against cases where relevant. |
| Expansion of MAC to widen remit and focus upon children who exhibit indicators of vulnerability to exploitation. | The team will be working with children who currently wouldn't meet the threshold to support and divert away from risk of exploitation. Awareness / assurance of the function work of MAC | Submitted business plan. Awaiting approval. |

| Activity | Measure | Data / Information |
|---|---|--|
| <p>Intel used to full effect, better and more consistent join up; Twice weekly intel meeting with police</p> <p>CE co-ordinator mapping to be formalised with partners Partnership Mapping events across the county – attendance from key statutory agencies and including housing and third sector</p> <p>DCS to raise at a national level for improved information sharing between LA's and host constabulary when children are placed away from their own county</p> <p>Attendance to ASBO meetings</p> <p>VAT</p> <p>MACE / MAC</p> | <p>Suffolk will know its landscape including indigenous children who cross borders and children who enter Suffolk from other areas in the country. Information sharing will be fluid, timely and within a legal framework</p> | <p>Relevant partners feeding into VAT - Teams channel; all cases where exploitation is concern, put on VAT and considered for MACE; Risk rating score based on binary questions / score; now producing data based on. Need to use VAT more, need more police contacts, now have an Inbox to gather info which is entered into VAT tracker; interest by Met in how we are hosting / housing the VAT; explore national access to other VATs.</p> <p>Relevant partners attending ASB Meetings MACE panels (30-35 people attending) CSP meetings</p> <p>MACE and VAT - attendance has improved in general, buy-in achieved; Social care and police differences on how to frame the discussions; want to disrupt the perpetrators / actions rather than the child; trajectory is in right direction; one year on in a better place in terms of wider landscape; more efficiencies in terms of actions taken etc to be put in place; Health & Social care, Police mostly contributing - but D&BS engaging.</p> <p>Intel sharing meetings are taking place twice weekly between police, MAC, CEC0, YJS, SAGE, MASH and SCS representatives. Mapping takes place with partners where a particular issue for a place and space is identified. Info is then shared with the Service Managers across service and is also added to the CEC0 database to build a Suffolk picture. In some cases it leads to referrals to the MASH or third sector partners. Where information is gathered in respect of children from other LA's, the CEC0 shares this with her equivalent in the home LA. (The DCS has raised the need for improved information sharing at a regional level, this continues to be work in progress. DCS - still have a steady trickle of children coming to Suffolk; raised issue again internally and externally. Still work in progress.)</p> <p>The mapping meetings led by MAC and the CEC0 are in place across the county with good representation from partner agencies, this leads to an intelligence picture and promotes information sharing at local levels.</p> <p>CECOs have twice weekly meetings with CE Partnership Officer, to share custody and missing, information flows into service leads, practice managers, also gather new names from other partners to then check with police and close the loop. Working well - more intel flowing. Good coordination of joint approach.</p> |

ENFORCEMENT

LEAD: Constabulary, Superintendent South Area Command

OBJECTIVE:

Pursue offenders through prosecution and disruption; Prepare for when serious and organised crime occurs and mitigate impact; Protect individuals, organisations and systems from the effects of serious and organised crime; and Prevent people from engaging in serious and organised crime.



| Activity | Measure | Data / Information |
|---|--|---|
| Intelligence Ensure the governance and structures exist to facilitate multi-agency intelligence sharing regarding criminal exploitation, to build confidence and pursue offending behaviour. | Effective ISA Use of Local & National Protocols | <ul style="list-style-type: none"> Joint Multi-Agency groups operating through SSCB / CE group / MACE / ASB / CSP / MASH etc to share intelligence under existing protocols - The existing governance structure are utilised that are already embedded within the appropriate partner agencies utilising the current ISA's. VAT launched and used on continuous basis to inform multi-agency action plans Intelligence is also shared through the Pre-MACE. This meeting is attended by police and information shared in this forum is recorded and acted upon. CE Partnership Officer appointed The schools intelligence tool is now embedded and feeds directly into the Central Intelligence Bureau where the intelligence is then disseminated to the relevant area. Email address for the CIB has been provided to partner agencies so intelligence can be provided directly into police instead of reliance on individual officers to ensure there is no point of failure. Scoping is currently being completed with CIB (this is a joint area with Norfolk) as to a similar tool to the schools could be used for partners. |
| Intelligence Promote effective sharing and best use of intelligence, between police, agencies and partners to support safeguarding and enforcement. | Multi-Agency Forums Recording the sharing of intelligence, outcome and reviews. | <p>See above</p> <ul style="list-style-type: none"> Intelligence sharing between police, partners and agencies - completed through the MASH where there is the relevant PVP, the Pre-MACE and MACE meetings, through strategy meetings and complex strategy meetings. Sharing also happens dynamically with individuals who need to know the information. Good relationship between police and other agencies at senior level if the intelligence is believed not to be acted on. The CE Partnership Officer ensures that intelligence shared by partners and the information from the MACE meetings is recorded. To ensure police have access to material held through the MACE a list of officers have been provided with access to those children who have been identified as at risk of exploitation. |
| Collaboration Understand and share the roles and responsibilities for each organisation, and the services they can provide, to facilitate effective communication and mitigate single organisation vulnerability. | Mapping of services across organisations Promotion across agency websites | <ul style="list-style-type: none"> Supported through MACE and VAT. Regular meetings and communication between CE Partnership Officer and partners. This has assisted with safety planning for CE Hubs, safeguarding for cohort on CE Flats programme and discussions around YP at risk. Mapping of organisations and services that can be provided being completed by CE Partnership Officer. Understanding the roles of each organisation is important to enable effective challenge. CE Partnership officer has been tasked with this on behalf of policing. This was also a recommendation from the NCLCC for the chair of MACE to understand what each organisation can contribute. CYPS are working on putting an escalation process in place that can be reviewed within the Safeguarding partnership. |
| Engagement Identify and understand our communities, through community stakeholders and partnership data, to build relationships that foster mutual respect and support the provision of service to safeguard against criminal exploitation | Establish and maintain community contact lists Drive CE engagement through NPT CiP SBOS Tasking & Support | <ul style="list-style-type: none"> Partnership data processes are in place based on sharing existing data sets. This will be subject of continued monitoring. Engagement and vulnerability workstreams in place through NHP Board. SBOS now sending over police data into the CE steering group incl. quarterly CL data. Community Contact lists are kept as part of the Key Individuals Network. There are 3 Modern Slavery Advisors in each policing area, they work with partners including Trading Standards, GLAA, UK Border Force, Fire Service, USAC within vulnerable communities, SCC, LA and Housing. The Diverse Communities Co-ordinator works alongside them, with SCC and the Suffolk Refugee Service to engage refugees/asylum seekers who are housed in Suffolk to raise awareness of exploitation. The police now have a Dashboard that breaks down communities into ward level data. SBOS now produce a 1/4 pack that sits outside Op Velocity and provides data for those being exploited and breaks this down into exploitation types, age and gender. |

| Activity | Measure | Data / Information |
|---|---|--|
| Prevention Promote awareness and provide advice regarding Criminal Exploitation, through force communications, activities and collaborative working. | Availability of Resources Online / Force Communications, NPT Continuous Improvement Plan & Partner updates | <ul style="list-style-type: none"> The Suffolk Constabulary Website has an external link to Gangs and County Lines and the First Principle (prevention of crime). In Q2 2021/22 <ul style="list-style-type: none"> Total website views: 2,125,145 First principle views: 2,692 Gangs and county line page views: 1,747 Updates for CL will appear in next quarter's updates. The website will also have an internal tile (under construction), which will provide one place access to officers on guidance around CE. Since the CE Partnership Officer role has been in place, more opportunities for officers, particularly front line staff to access partnership training and training through the NCLCC. Training packages have been placed on the LMS for access by officers and bespoke training is being delivered for officers in roles that have regular contact with children. Training has been discussed commissioned in conjunction with SCC and includes NRM/ACE etc. <p>Specific actions / awareness raising opportunities utilised</p> <ul style="list-style-type: none"> QR posters implemented to target hotspots and embedded into publicity, directing to advice. One Cop Stop Online Resource expanded to included 18-24s & Parents. County Line & Knife Crime OCS literature produced for parents / guardians. Established Media Strategy within Op Culworth, targeted to Businesses, LA, Taxi & Hotel owners, CE now embedded in Taxi Licensing Training. New MDS First principle Guide prepared and distributed through school networks for parents and children. Gangs/County lines literature distributed for young people and parents through CSP's and Town & Parish Councils to raise awareness of exploitative methods County Lines Intensification weeks took place in May 21; prevention advice and guidance, shared via visits, leaflets and Social Media broadcasts on Facebook and Twitter - shared with partners, schools, primary care networks, external organisations and other stakeholders providing signposting for further sources of support. County lines advice created for Landlords and distributed (alongside other resources from SCC) through Networks during Intensification week in March 21. Social media posts produced over the County Lines intensification weeks on the issue of CL/drug activity and reporting it and exploitation of young people/gangs/cuckooing. Re-posted on all CEO platforms. #LookCloser campaign from Children's Society promoted. Problem Solving Plans created and now being used to manage young people within YET for more targeted intervention and more effective management with partners. 62 Schools inputs delivered around awareness of gang culture and cuckooing. Fearless posters and 'know the signs' shared with hospitality, taxi licensing and social and private landlords. 'Knock Knock' postcards delivered by Engagement Teams following enforcement activity to encourage reporting and signposting to website to raise awareness round CL & exploitation. Joint visits undertaken with GLAA by Modern Day Slavery & Vulnerable Communities advisors to notable locations where HT suspected and vulnerabilities identified referred via NRM. Joint visits with Trading Standards and Environmental Protection to convenience stores to identify and inform on HT/Exploitation matters. Vulnerabilities identified referred via NRM. The orders guidance has begun and prioritised in order of relevance to CE. This is currently under construction. There are multiple orders to be obtained. |

| Activity | Measure | Data / Information |
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| <p>Diversion</p> <p>Prevent offending and re-offending through diversionary evidence-based activity</p> | <p>Reporting from Youth Justice Service & 180 Team</p> | <ul style="list-style-type: none"> This action is being reviewed to make it more bespoke to those at risk of exploitation. The non crime diversion form for police is being streamlined. This is governed through YJB. Diversions are monitored through the Youth Justice Board. Diversion provision is currently under review and scoping multi-agency panels in terms of decision making. |
| <p>Threat, Harm & Risk</p> <p>Embed the THRIVE principles across organisations and third sector partners, supported by effective use of existing protocols and data, to identify vulnerability and facilitate effective safeguarding</p> | <p>Training / Sharing of Resources</p> <p>Anonymised Case Studies</p> | <ul style="list-style-type: none"> THRIVE principles are now embedded in Suffolk Constabulary and extensive training has been completed with CCR staff in relation to incidents when they are first reported. Scoping with partners, there are already risk management tools in place within those organisations that are bespoke to them. Case studies anonymised and reported through CE Quarterly Summary and CJB Victim & Witness Group. Working with CREST to understand the "Victim / Offender" behaviours and branding and the impact of support services. CE Partnership Officer has been working across the partnership and with the region to facilitate Hydra training for our professions. |
| <p>Threat, Harm & Risk</p> <p>Making best use of multi- agency safeguarding services and opportunities within existing structures and protocols to protect individuals from further criminal exploitation</p> | <p>Implementation of Pathfinder within custody. Utilising "golden hour opportunities"</p> <p>St Giles Trust</p> <p>Vulnerability Tracker</p> | <ul style="list-style-type: none"> 100% of children who are booked into custody within Suffolk are referred into Liaison and Diversion (L & D). This is monitored through the CYP Delivery Board. The Golden Hour principles referred to are when a child is booked into custody, contact is made with CYPS who will inform custody of any concerns around the child, addresses that they cannot be released to and whether the nominated appropriate adult is suitable. This is based on Op Harbinger from MPS. Meeting between Police and CYPS have taken place and scoping for capacity within services and best process. |
| <p>Capability</p> <p>Ensure sufficient CPD for frontline officers and staff to support effective enforcement and positive criminal justice outcomes</p> | <p>Utilise LMS – internal learning management system as a central repository for best practice and learning</p> <p>NPT training Support</p> | <ul style="list-style-type: none"> Liaison is currently with L & D to ensure that CPD for exploitation is included on the rolling 24 month CPD training plan. In addition there is LMS training that officers can access in the LMS. 24 month training program being reviewed and implemented to incorporate regular CPD in relation to Exploitation. There has been bespoke training for individual teams and officers, co-ordinated through the MDS Advisors and the Criminal Exploitation Partnership Officer. The CE Partnership Officer has enabled police to better utilise and engage in partnership training. There has been other training where police have been unable to monitor attendees but has included CL Methodology/Horizon Scanning/Child Exploitation Working Group/Tactical Options using ANPR to disrupt CL. Workshop - County Lines Methodology - investigative strategies. |
| <p>Capability</p> <p>Maintain an agile approach to criminal exploitation, understanding the evolution of tactics used within criminal exploitation, and considering enforcement opportunities through alternative and civil legislation.</p> | <p>Liaison with NCLCC / ERSOU</p> <p>NPCC Updates & Circulations</p> <p>Enforcement Reviews</p> <p>Benchmarking</p> | <ul style="list-style-type: none"> Force attendance at monthly County Lines Delivery Group ERSOU meetings and reporting back to force with new best practice and initiatives. Feeds into CL Coordination Centre. YET has piloted using MDS legislation (STRO) as enforcement tool. Use of S.76 Closure Notices and CPNS as further enforcement tool embedded as alternative tactics within Neighbourhood Teams. |
| <p>Proactivity</p> <p>Making best use of proactive teams and technology, to pursue offenders at the earliest opportunity.</p> | <p>Reporting on activity, results and supporting analysis</p> | <ul style="list-style-type: none"> Each ATTCG reports on the number of scored County Lines in each area, has a local owner for each line and reports on number of disruptions against them. Numbers of intelligences against the individual lines are recorded so there is an understanding of the most active lines. Local lines are now recorded for number of intelligence reports. |

| Activity | Measure | Data / Information |
|---|--|---|
| Proactivity Deliver multi-agency planned operations, in collaboration with other law enforcement agencies, to support the aims of the Neighbourhood Policing Strategy and reduce vulnerability | Collating and Reporting of Activity | <ul style="list-style-type: none"> • Updates are now coming through the quarterly CL data. • Multi Agency operations are planned through different forums. This includes through Area TTCG - with the local Safer Neighbourhood Teams. • Operations are planned through the Modern Slavery lead. |
| Proactivity Improve disruption visits through volume and multi-agency support | Reporting of Disruption visits | <ul style="list-style-type: none"> • Updates coming through quarterly County Line data. • Lines/disruptions to be updated at the end of the 1st 4 • Disruption visits are monitored through the ATTTCG where month on month comparative figures are monitored. |
| Safeguarding | Compare number of referrals to treatment prior to intervention against numbers of referrals to treatment post intervention | <p>Q4 2020/21 Pilot: Police to send safeguarding text message to telephone numbers associated with a county line following Police closure of the line. Text message will promote the work of Turning Point and provide a link to the referral process, in the event that Class A user can utilise if they wish to address their addiction. Pilot will take place between 1st May and 31st July 2021 and will use referral numbers into Turning Point (within a defined geographical area) as a method to determine effectiveness.</p> <p>Unknown if method proved effective. The data for referrals could not be established.</p> |

COMMUNITY RESPONSE

LEAD: Assistant Director for Communities, SCC + Community Safety Partnerships Leads

OBJECTIVE:

Using local knowledge, skills and expertise and working with the voluntary and community centre, develop a response rooted in the community to prevent and tackle criminal exploitation.

x3 Community Safety Partnerships



| Activity | Measures (in bold) and Actions / outcomes | | | | | | |
|--|--|-------------------|-------------|-----------------------|-------------|--------------------|-----------|
| <p>Develop a Virtual Centre of Excellence</p> <p>Enable the development and growth of grass roots organisations to deliver accessible, good quality youth provision across Suffolk.</p> <p>(Provide an accessible One Stop Shop of support for established or new youth groups.)</p> | <p>£350k secured in December 2020.</p> <ol style="list-style-type: none"> 1. Increase the number of youth work volunteers by 50 (recruited, DBS checked, trained) <ul style="list-style-type: none"> started Jan 2022 in Bury and Beccles for the first tranche by Push Forward 2. Deliver training to 250 participants to update and upskill their knowledge & practice <ul style="list-style-type: none"> Rollout of locality based community training started March aimed at creating network of trusted adults.(Push Forward delivering) See next 2 pages for participation & feedback 3. Encourage & support the set-up of 5 new youth provisions in Suffolk <ul style="list-style-type: none"> Mapped current youth provision Used data and insight to establish a Ward based priority map to focus further need for community capacity and strengthening for 10-19year old support Map viewed 2,893 online Launched grant scheme to support extension of youth provision/launch new engagement activity in the identified gaps within the County 18 youth provisions/projects/services funded through Youth Intervention Fund to commence mid September. Mix of rural and urban provision and good spread across County 4. Develop a new trusted mentors scheme and recruit 15 people from local communities <ul style="list-style-type: none"> This will follow on from the volunteers work; not likely until Spring/Summer '22 5. Set up a virtual network of youth work champions with 200+ members <ul style="list-style-type: none"> Online peer network established through K Hub – 99 members Launched www.youthfocus.suffolk.gov.uk as portal of resources for trusted adults and youth work professionals/volunteers - 463 webpage visits (in February 22) 265 have signed up for the Youth focus newsletter 192 – followers on Instagram account (since 25/08/21) Youth Focus Suffolk Facebook group live 05/04/22 (aim of the group is to provide a place to share and find out about events, activities, training and to make connections with youth groups around Suffolk) 6. Hold a countywide youth work conference to innovate, share best practice and strengthen networks <ul style="list-style-type: none"> First conference held in November 21 focused on rural youth work. 56 attendees. See page 14 for feedback 7. Train and achieve accreditation for NOCN Level 2 Theory of Youth work for 20 participants <table border="1" data-bbox="598 1136 1386 1250"> <tr> <td>March to May 2021</td><td>23 Attended</td></tr> <tr> <td>June to November 2021</td><td>22 Attended</td></tr> <tr> <td>February 22 Cohort</td><td>11 booked</td></tr> </table> <p>Q1 2022/ 23 –</p> <ul style="list-style-type: none"> New SCC & CCB funding live (to cover 22-24. New objectives TBC CAS employ additional 0.5fte resource | March to May 2021 | 23 Attended | June to November 2021 | 22 Attended | February 22 Cohort | 11 booked |
| March to May 2021 | 23 Attended | | | | | | |
| June to November 2021 | 22 Attended | | | | | | |
| February 22 Cohort | 11 booked | | | | | | |

Comments from Practical Youth Work Skills (2 x half days)

| | | |
|--|---|----------|
| | Event | Attended |
| | Gambling Harm prevention | 5 |
| | Youth Mental Health | 63 |
| | Youth Work Skills for Suffolk Libraries | 13 |
| | How to write grant application | 11 |
| | Supporting Volunteers | 3 |
| | Practical youth work skills | 22 |
| | Restart workshop for youth groups | 6 |
| | Total | 123 |

| Which aspect of the training did you enjoy most & how will it benefit your job | Other feedback & future training request |
|--|--|
|--|--|

| | |
|--|---|
| Learning some of the theory of youth work and having an opportunity to reflect on how it links to practice. | Cooperative learning environment with built-in reflective practice. |
| reflecting on own knowledge and skills and how they can be applied to youth work | Good broad overview of Youth Work encompassing current theory and policy for optimum practice in the community. |
| It allowed me to refresh my understanding of youth work, spend time with colleagues working with young people and gain a better understanding of the issues that they may be facing. | A great overview of youth work |
| There were several aspects of the training that I found very useful. I now feel better informed/equipped to carry out my role as a mentor. | Essential for anybody involved with YouthWork. |
| Will try a more fun approach and be more aware of encouraging teenagers to take control of their progression. | I have a clearer understanding of the ways Youth Workers support progression of young people. |
| As a mentor, I found the whole course very enlightening and informative. I now have a better understanding of Youth Work which will help in my approach to mentoring. | For anybody working with young people this very informative course should be mandatory. |
| The written info accompanying the course was excellent. I gained more insight to what a Youth worker is and what the role isn't. | An excellent introduction and the size of the group felt just right. |
| HART'S LADDER OF PARTICIPATION | |
| I FEEL IF THE YOUNG PEOPLE ARE ALLOWED TO TAKE OWNERSHIP OF THEIR ACTIVITIES, THEY WILL BE MORE INTERESTED, COMMITTED AND COOPERATIVE WHICH WILL MAKE MY JOB EASIER. | VERY INFORMATIVE |

Comments from Libraries Youth Work training (2 x full days)

| Event | Attended |
|---|----------|
| Gambling Harm prevention | 5 |
| Youth Mental Health | 63 |
| Youth Work Skills for Suffolk Libraries | 13 |
| How to write grant application | 11 |
| Supporting Volunteers | 3 |
| Practical youth work skills | 22 |
| Restart workshop for youth groups | 6 |
| Total | 123 |

| Which aspect of the training did you enjoy most & how will it benefit your job | Other feedback & future training request |
|---|--|
| Today was informative in a friendly informal way. Very enjoyable | Thank you for today, it would be useful to have a few ideas about what we at the library could offer for youth engagement. |
| Informative in a relaxed environment. Well prepared with easily understandable notes with good practical advice. Good engagement of all attendees. | Would like to hear about anything relevant to youth |
| Though provoking, enjoyed hearing other people’s perspectives. | Really good session, would like more real-life scenarios that are pertinent to the library. |
| I really enjoyed the role-playing exercise, the ladder of participation and strategies for managing difficult behaviour. Fantastic crash course in working with young people in a library setting. | Helen was a fantastic facilitator who provided space and reflection for staff to discuss ideas, challenges, positives and concerns with working with young people in a library setting. The exercises were brilliant and really got staff thinking practically. The tasks brought about some really interesting discussions between staff, and gave me a lot of food for thought. I feel like staff know more about what is expected of them, and feel confident that they are better equipped to engage young people in libraries, and have a toolbox that they can use to better their relationship with the young people they come across and work with in their libraries. |
| Overview of working with 8-30 year olds in the community to promote wellbeing and achievement | Thank you. The course was presented in a varied and lively way with lots of opportunity to interact and contribute. |
| Session very informative & well structured | Request more info and advice around working with SEN young people |
| Great time keeping, kept my attention all day | In next session: managing difficult behaviour |
| So many interesting points raised, great combination of group work, pairs and individual. Moving around the space worked well to keep it fresh and made the day go really quickly | |

Feedback from youth work conference

| Which aspect of the training did you enjoy most & how will it benefit your job | Other feedback & future training request |
|--|--|
| the pace was good and the content informative and relevant to my role, i feel i have a greater understanding of what's out there | the pace was good and the content informative and relevant to my role |
| It was encouraging to see that so many people were interested in rural youth work. I enjoyed hearing about lots of different projects and issues. It's sometimes good to take time out from emails/meetings and work to hear about other stuff and get inspired. | An encouraging, inspiring, informative and worthwhile afternoon! |
| explanation of what is on offer ie Kooth and how it can be used | The course was great at information sharing and showing what is actually on offer |
| The opportunity to network and identify points of contact | Valuable, informative |
| More knowledgeable about youth opportunities in the area | Informative and thought provoking for how to engage in youth work in our area |
| Whilst I answered 'Yes' to question 6 the meeting did not quite meet the Parish Council's specific aim which was how to engage with the young people of the village WITHOUT offering them hot chocolate and bars of chocolate! (ref: Rebekah Warnock) | Very interesting, but I need more information |
| hearing from some orgs who delivery rural youth services | series of presentations |
| Just knowing about the new changing to services e.g. Kooth working in partnership with the farming community | Good awareness of local services and needs to young people and families in Suffolk |
| finding out about different organisations who are providing services to young people. | A good coming together of agencies and information |
| I work with victims of domestic abuse aged 16+, and it is helpful to be aware of different agencies that we can refer to, to assist with support and recovery. | |
| It was good to hear from other organisations to hear what they are doing and the breadth of things discussed was useful. There were some resources that I wasn't previously aware of that will help in the delivery of youth work I do. Networking with others was also helpful. | Useful advice that will help keep youth work in rural settings alive. |
| Finding out what everyone does was a great insight and was so interesting. Especially, for me - exploitation - hidden in plain sight. This provided information and a website that i will pass on and can use within my role as youth worker. I feel its important to try and keep up to date on the slanguage that is used to give us more of an understanding of what's going on when talking to young people. It was also nice to hear Becky Warnock goes out on detached armed with hot chocolate and biscuits. Its shocking there is little or no access to local youth services and support in towns and rural areas. But how wonderful so many people want to, and are, doing something about it. If only there wasn't lack of funding, lack of public transport etc etc. I also did not know Seagulls did not exist! | Full of information and very interesting. |
| hearing the different speakers share the information. we are now more informed about local organisations work in the area. | interesting and informative |
| Very informative speakers, very relevant and a good mixture. The session attracted a good range of people in this area and I met a few key people that I need to link with for my own work. | An informative, engaging and brilliant event which was well facilitated and not to be missed |
| increased awareness of various provision + organisations working across Suffolk, inc. detached youth work + running a rural youth club, + all that this involves | varied, informative and useful |
| very good at keeping to time possible Q&A at the time of the speaker would be more beneficial and then random at the end | |
| Really great session and the Rural Focus newsletter which followed the same day was very timely. I have forwarded that on to my contacts and said the event was great and to sign up to the newsletter to hear about future events. | |

| Activity | Measure | Data / Information |
|---|---|--|
| Developing a trusted adults programme | | See last item above CP working with CSP leads to explore opportunities for development. |
| Criminal Exploitation scenarios at Crucial Crew | Criminal Exploitation scenarios delivered at Crucial Crews. | <p>Crucial Crew+ developed into a county wide online resource - supported by the University of Suffolk.</p> <p>East Suffolk CSP:</p> <ul style="list-style-type: none"> • Delivery of Hate Crime and CCE via videos in South East Suffolk during crucial crew week October 21. • Crucial crew held in April 22 for South East Suffolk (some face to face and virtual). • Still waiting to hear back from rotary in North East Suffolk re event in November 2022. <p>Ipswich CSP:</p> <ul style="list-style-type: none"> • Crucial Crew 2021 took place virtually, pre recorded videos shared and screened with schools. Criminal Exploitation (County Lines) recorded by Volunteering Matters. Other subjects that tie in closely such as substance misuse and healthy relationships also recorded. • Feedback has been collated for the 2021 Crucial Crew event. Pupils were asked to complete a pre and post questionnaire to allow us to measure and assess the level of key safety messages learnt. The criminal exploitation scenario highlighted a 30% increase in the pupil's knowledge. Furthermore, the majority of teachers who completed the feedback rated the scenario as 'excellent'. • Planning is due to commence for the 2022 Crucial Crew event, criminal exploitation will be included. <p>Western Suffolk CSP:</p> <ul style="list-style-type: none"> • Crucial Crew 2021 was launched in West Suffolk on 21 June 2021 and seven scenarios including criminal exploitation sent to over 50 primary schools across West Suffolk. • Took part in a YR9 and Yr 10 Enrichment Day at County Upper in BSE, where nine safeguarding scenarios were identified and partner agencies attended a two day event to discuss concerns and issues with young people. The days were led by SCC EH team and scenarios included: Harmful sexual behaviour, Criminal Exploitation, School nursing, maintaining good mental health, engagement, youth justice, knife crime, drugs and alcohol and online safety. |

| Activity | Measure | Data / Information |
|--|---------|---|
| Explore opportunities for youth work provision | TBC | <p>Western Suffolk CSP:</p> <ul style="list-style-type: none"> Working with various partners to identify opportunities for Youth Action Groups and work with young people (through YP officer). Work undertaken in Newmarket and Bury St Edmunds (West Suffolk Council). Launch of the Newmarket Pony Academy – pilot held in Newmarket. Identifying vulnerable young people and working with the British Racing School and other partners to develop equine therapy project. Linked into YJS and local schools and exploring the opportunity to link with Dame Kelly Holmes Trust add on project around transitioning from primary to secondary school. Secured funding to continue the Newmarket Pony Academy Project. Newmarket Pony Academy has started its first school engagement project with three schools identified from Newmarket and surrounding villages and pupils are attending the academy on a weekly basis. Since April the project has set up and board to oversee the work and employed a project worker. This project is also linking in with the Youth Action Plan for Newmarket West Suffolk Council specialist youth officer has been working with SCC officers on HAF programme and ensuring that young people identified as vulnerable through YJ, CYP and Social care are able to refer through to the activity programme. The CSP continually identifying opportunities for diversionary youth work; e.g. commissioned The Mix to provide a youth offer in Stowmarket; commissioned Push Forward, who will be linked into the CE Hubs to provide community engagement and support in relation to criminal exploitation Co-ordinate the HAF programme on behalf of Suffolk County Council, summer 2021 programme launched with a variety of activities being provided to FSM children and their families, as well as those children identified as at risk to exploitation. WSC have linked in with the pastoral network to ensure that all schools have the opportunity to refer young people to activities. Working with Youth Focus Group (Deborah Sage). Started to engage with partners to restart Bury YAG and Newmarket YAG. Held Bury Skate Park Jam in September, linked with CE Hubs and over 400 in attendance <p>Through SCC Communities CE Lead: Youth Work free training offer - for CSP area partners. Training includes NOCN Theory of Youth Work Level 2, Introduction to Safeguarding / Principles of Youth Work. Training offer shared with CSP Leads for dissemination across local networks 19/03/21. Training delivered by Community Action Suffolk Q1 2021.</p> |

| Activity | Measure | Data / Information |
|---|---------|---|
| Link countywide CE Actions to local CSP plans | TBC | <p>By Q3 2020/21 - All CSPs have local action plans which include Criminal Exploitation</p> <p>See detail on Training / Awareness Raising in Prevention and Education workstream</p> <p>Ipswich CSP:</p> <ul style="list-style-type: none"> • Ipswich CSP partners attended Disruption Event on 9th March and Drug Awareness Webinar on 18th March. • The Criminal Exploitation priority tab continues to be updated at the Ipswich CSP to tie in with the County Wide actions. • Violence Against the Person Campaign took place Wc 10th May which covered Criminal Exploitation social media messages. • Police County Lines Intensification Week took place Wc 17th May. • The Ipswich Borough Council internal Substance Misuse Campaign took place week commencing 16th July 2021. • IBC ASB officers and SNT link officers meet regularly to discuss vulnerable tenants/cuckooed addresses • The Ipswich Borough Council internal ASB campaign took place week commencing 6th December, this included 2 x ASB Street meets amongst other activities. During the week, we further promoted the new online reporting procedures and worked in partnership with agencies such as police SNT Officers, Child Exploitation Hub, Tenancy Services, Health and Wellbeing and Waste Enforcement. <p>East CSP</p> <ul style="list-style-type: none"> • regular reviews to monitor and progress – resurrection of officers working group taking place to drive this and the CSP action plan. • Violence against the person campaign supported via social media and through team networks. Promotion of Ren's drug awareness webinars for parents and carers – 2 delivered in May and June. • Work being done with Turning point to deliver bespoke session to 3 schools due to rise in concerns around spice and the use of vapes. • ASB street meets held across the east during ASB week. CSP funded 'Time out' drama production covering drugs, alcohol and mental health in Saxmundham Leiston, and Beccles in September. Supported and promotion of all national campaigns at a local level via ESC comms team. • continue to support national campaigns at a local level. Planning of CSP action Plan event in April underway. CCE training delivered to 11 councillors in January 2022. • CE workshops delivered by East Suffolk CE Awareness Champions after undertaking CE Awareness Champion Training. Workshops delivered to Elected Members & Town Pastors <p>Western Suffolk CSP</p> <ul style="list-style-type: none"> • monthly meetings with SCC Communities Team CE Lead and the police to share best practice and ideas to ensure CE action plan is monitored and reviewed. • D&B partner attendance at Police TCG meetings to ensure joined up with specific police operations. • West Suffolk Council implemented CE specific training for staff as part of Learning and Development programme as well as ensuring part of Safeguarding training. • CE workshops delivered 08/02/22 + 16/02/22 by West Suffolk CE Awareness Champions after undertaking CE Awareness Champion Training. Total WSC staff attended 15 <p>BMSDC</p> <ul style="list-style-type: none"> • BMSDC continue to attend the 'South' and 'West' MACE meetings as panel members. • BMSDC have developed a working arrangement with the CE Hub. • There is a Youth Steering Group formed which is rolling out a survey to selected schools which encompasses questions for young people about what they know and understand about CE. • There was also county lines intensification week held from 7th March |

INNOVATION & LEARNING

LEAD: Regional Pathfinder Lead (Suffolk)

OBJECTIVE:

Working with neighbouring counties, learning and sharing best practice, innovation and research to test and identify what works, the best approach to tackle criminal exploitation.

County Lines Pathfinder Board



| Activity | Measure | Data / Information |
|---|---|---|
| Deliver the Families Learning About Thinking Skills programme | 1. Number of cohorts successfully completed 2. Pre and post questionnaires for young people and care givers. (This is being evaluated by psychologist and supported by Traverse) | FLATS online has been completed. Report to go to YJB for initial dissemination. FLATS cohort 4 completed. FLATS deliverable completed and signed off. |
| Understand and improve cultural competence (what works, skills they hold and how this can be shared with all staff to engage with cohort better) | Internal evaluation (Traverse supporting to evaluate via focus groups) | Worked with psychology to pull this into a training product. Videos, etc. produced. Interview questions created off the back of this work and used to support recruiting staff for the CE Hubs. CC product comprises of a PDF tool that outlines knowledge, skills and values, and a number of videos and audios of professionals discussing further. Interview questions and reflective questions also created. CC work completed and signed off |
| Develop a safety planning tool | Internal evaluation | Safety Planning tool pulled into a training package. Version 2 developed, which is restricted. Includes safety advice to explore with the young person. There is also a version for families and careers. Tool, incl. film, has been developed. Safety Planning tool completed and signed off |
| Identify safe and effective exit strategies (what are the barriers to people exiting successfully - strong links to education) | 2x Reports, restorative practice being tested in 10 cases & evaluation. Traverse will support the evaluation. | This is complete. |
| Implement peer parent support group (need parents to be central to the plans and interventions - whole intervention approach) | Evaluation from peer parenting group (Traverse will support with focus groups). | Based on consultation with key stakeholders (incl. parents, SYJS, county parenting team) webinar and paper developed. |
| Implement Restorative Practice with families to heal relationships in CCE cases. | Evaluate 3 cases and document learning. | This action has been changed due to Hillingdon Report and will not be completed. Approved by PF Gov Board. |

| Activity | Measure | Data / Information |
|-----------------------------------|---|--|
| Share learning and best practice. | Regional Practice events every 6 months. | <ul style="list-style-type: none"> • One event held in November 2020. • YJB webinar delivered in December 2020 [YJB Live County Lines - YouTube] • One regional practice sharing event completed • Two Youth Justice Board Webinars delivered • A joint Pathfinder / St Giles webinar delivered • Updates provided to: Youth Justice Effective Practice Group, Youth Justice Management Group, Exploitation and Online Group and CE Theme leads • Serious Youth Violence conference (Feb 22) • SCC CYP PF event (Feb 22) • YJS events (???) • National Pathfinder Learning (Feb 22) • Manchester Pathfinder Learning (March 22) • National Community Care (March 22) • NWG Network (May 22) |
| Minimum dataset development | Dataset developed and being used by hubs to develop intel and support vulnerable people | Completed and signed off. Current conversation as to how this would be used by partners if it were to be implemented. |

INTERVENTION & EXIT

LEAD: Head of Suffolk Youth Justice Service

OBJECTIVE:

Early identification of those involved in on the periphery of criminal exploitation to disrupt prevent intervene and reduce risk to individuals and communities.

Hubs Steering Group



| Activity | Measure | Data / Information |
|--|--|---|
| Explore opportunities to work with Police Youth Engagement Team (Ipswich) | Schedule meeting with PYETI Detail YETI model and | See references within Enforcement Workstream (above) |
| Review Compendium/Toolkit. Combine CSE and CCE screening tools. Toolkit/Compendium review I | Refreshed toolkit published | <p>Q1 update 21/22 See below. Q4 Update. Risk screening tool which is part of the toolkit is being reviewed and will be amalgamated with CSE screening tool. Content of toolkit being revised and updated. Will be finalised once CEVT, MACE and CE Hubs are up and running as will effect referral routes. Q3 2020/21 Update: Plan refresh in Q4</p> <p>Q2 2021/22 Toolkit has been reviewed and updated. All information is now Suffolk safeguarding website, no longer a separate toolkit. https://suffolksp.org.uk/parents-and-carers/gangs-criminal-exploitation-and-county-lines/ https://suffolksp.org.uk/safeguarding-topics/gangs-criminal-exploitation-and-county-lines/</p> |
| Create Hub Steering Group | Multi-agency SG in place which includes relevant partners which directs manager and work of hubs | By Q1 21/22 – TOT agreed, Steering group meeting regularly; group reviewed pathfinder developments, developed CE Hubs operating model, etc. |
| Implementation of Hub Team - Skilled & experienced team to work with children, families, communities, and partners to reduce risks of CE. | <p>For identified hub cohort outcomes are reductions in:</p> <ul style="list-style-type: none"> • Police intelligence reports • Safeguarding interventions (complex strategy meetings) • Criminality • Incidents of serious youth violence | <p>Delays in recruitment due to COVID</p> <p>April 2021 - Hub Manager appointed</p> <p>South - 1 x G5 and 2 x G4 (1x FT 1x PT). Full team in post since October 2021 West - 1x G5 and 1x G44. Oct 2021 / final G4 post filled in Jan 2022</p> <p>Additional resource from turning point of a worker ½ day per week for the South and West</p> <p>Hub manager is working with SYJ intelligence team and SODA on evaluation and data collection.</p> |

| Activity | Measure | Data / Information |
|--|--|---|
| <p>Implementation of Hub Team - Skilled & experienced team to work with children, families, communities, and partners to reduce risks of CE.</p> | <p>For identified hub cohort outcomes are reductions in:</p> <ul style="list-style-type: none"> • Police intelligence reports • Safeguarding interventions (complex strategy meetings) • Criminality • Incidents of serious youth violence | <p>BY end of Q2 21/22</p> <p>Professionals form live and shared– to be used to raise concerns re locations and request consultation.</p> <ul style="list-style-type: none"> • Locations the CE Hubs are working in has been directed from the MACE, police intelligence, B&D councils with information from YJS • CE Hubs are linked into local SNT, YET, B& D council (ASB networks) twice weekly intel meeting with exploitation partnership officer and monthly meetings with child exploitation co-ordinator and Criminal Exploitation partnership officer. • Project work: <ul style="list-style-type: none"> • Nacton with cohort of young people/adult - looking at ETE working with mind the gap and group to attend music studio time project (joint with YMCA) • BSE Howard Est. Joint project with St Eds Council, Pushforward. Hold a community event, CE Hubs are working with 4 young people/ adults who would like to be part of that event. Looking at the development of community guardians in the area. • Offering training and sessions to both staff and young people at Alexandra House (joint with NPT Missing Persons Advisor) • The CE Hubs working across a range of locations in both South and West. Some work involved direct work with young people and the community. In some locations trying to build a better understanding of the extra familiar harm in the area. Started to use neighbourhood observations, business and resident's surveys. • Working alongside SCC Communities Team CE Lead re hotel of concern in Haverhill, different training events. Joint presentation to Suffolk Safeguarding Forum. • Linking to different community resources – <ul style="list-style-type: none"> The mix youth team to offer training to detached youth worker. L2 Felixstowe Leon Edwards Pushforward YMCA The Zone Haverhill • West CE Hubs / YJS delivering FLATs cohort identified through police intel and Child Exploitation Co-ordinator Mapping. (6 YP) • Reachable moments - Jason Moores (Education) advised of new PEX review meeting every fortnight • Custody – to be developed, reached out to 3 YP from police custody. (Developed - reachable moments in custody – see Enforcement Workstream update above.) <p>See following slides for details on outreach and F2F sessions</p> <p>Outreach areas – directed through police intelligence and MACE panels; 6 key locations in the South; 5 Locations on the West</p> <p>Working with 5 schools – Having a presence at end of school day to engage with children. 2 primary schools targeting year 6 children and point of transition. Weekly sessions at the YMCA due to increase concerns re CE.</p> <p>Developed 4 community projects:</p> <ul style="list-style-type: none"> • Nacton • Triangle Est • Howard Est • Newmarket <p>By end of Q4 21/22</p> <p>Increased information being shared with police and concerns re certain locations, e.g. location of concern shared with police resulted in police patrols and management company being advised to secure the building in question.</p> <p>Developing peer assessments to support safeguarding/MACE for two high risk cohorts – South and West.</p> |

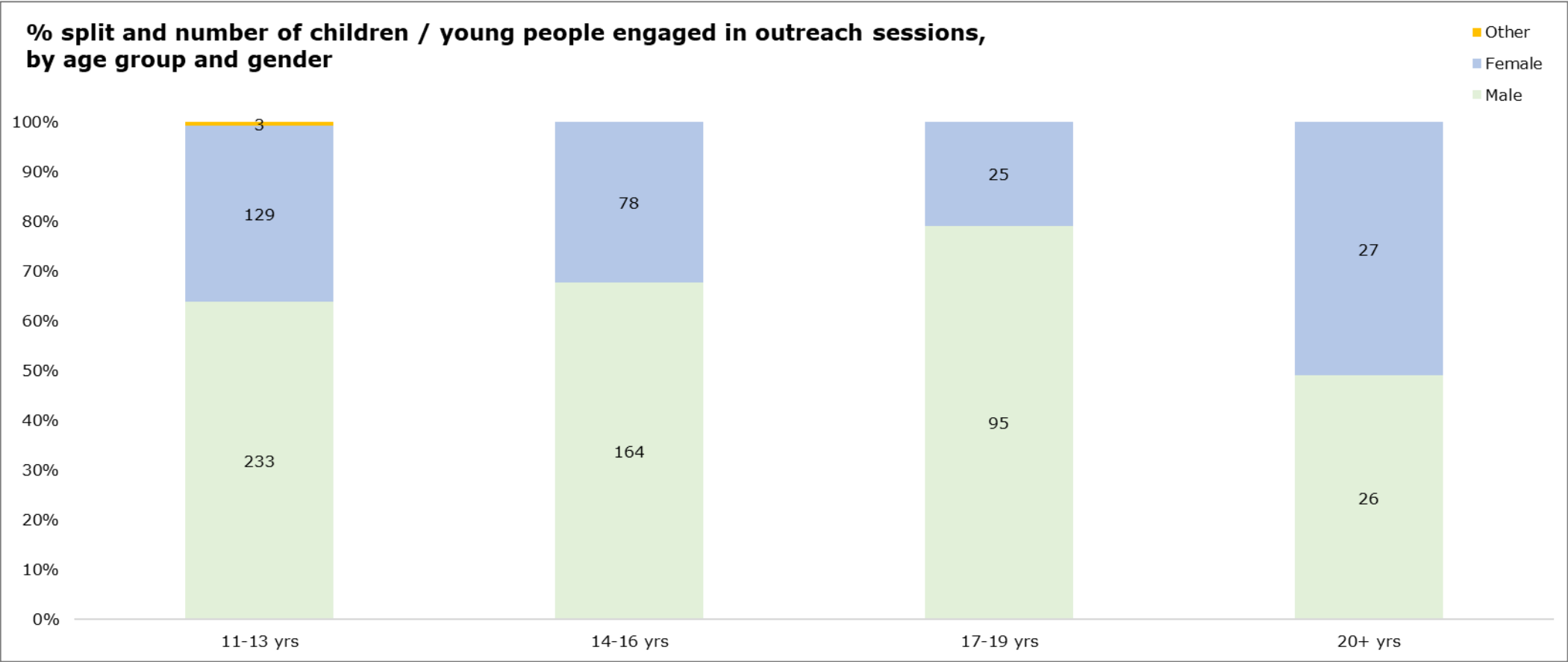
| Activity | Measure | Data / Information |
|---|--|---|
| Capture views of children, families, community and partners in the creation and development of the Hubs | Children's views and wishes are represented and listened to in the work of the CE Hubs. Children / young people and families are given safe and inclusive opportunities to express a view Communities and partners are given opportunities to express views on the CE Hubs. | <ul style="list-style-type: none"> • Young people part of recruitment process for CE Hubs • YP feedback form developed. • Nacton project working with a group of young people – very driven by what they are wanting. Sessions are built slowly and very led by what the young people and parents are telling us. Exploring training opportunities – bringing resources to their community, parents are working with the CE hubs as they would like to have a 'community event. • Supporting family and Social Care with family network meetings and advocating for YP wishes in the meeting. • Conversations with children, young people, parents and the community about their community – where they feel safe/unsafe, what may make a difference. |
| Increase skills, understanding and expertise of CE | reductions in: <ul style="list-style-type: none"> • Police intelligence reports • Safeguarding interventions (complex strategy meetings) • Criminality • Incidents of serious youth violence Young people involved in CE going into care | <ul style="list-style-type: none"> • Supported the delivery of workshops joint with SCC Communities Team CE Lead • Ormiston Academy workshop to DSL's • Inputted into the new adolescent safeguarding training. Supported roll out of training sessions. • Delivered workshops at Felixstowe Enrichment Day. Yr. 9s and YR 7s • Delivered 10 consultations to partners • Supported Pathfinder showcase event • Participated in the CE Plan lunchtime workshops • Contributed to the development Adolescents safeguarding training • Supported SOS St Giles Webinar • Support The Mix in Stowmarket with outreach work and raising awareness of CE., linking to key partners. |
| Increase Self Belief in Young People | <ul style="list-style-type: none"> • Missing episodes • Improved school /college attendance • School exclusions (increased safety) • More YP in cohort engaged in positive and structured activities/FLATs | <ul style="list-style-type: none"> • Linked to police for targeted operation in the West to support young people. • Support includes positive activities, education, safety planning emotional well-being and parenting. 4 of the YP linked to pushforward for further support • Targeted work – 14 YP. • Linked to Kick off at 3. • Planning workshops and activities (With Aspire) for children at Alexandra House - Children's Home • Linked with Aspire project in Nacton - weekly sessions of basketball. • Outreach work On the Triangle Est • Linked to community project and involved in the development of the youth club. • Workshops delivered in All Saints Primary (2 x year 6 – prevention) & Howard Primary (Y6 workshops re safety mapping and to complete assembly) |

| Activity | Measure | Data / Information |
|--|---|--|
| Increase safety in hotspot areas for children at risk of exploitation | Communities: <ul style="list-style-type: none"> Identifying and providing community guardians Feeling safer in high risk neighbourhoods | <ul style="list-style-type: none"> Links to orbit housing in Newmarket to raise awareness of CE and concerns they may observe /be told and where / how to share information. Community event 8/3/22 to launch the new Community Centre. Led by Borough Council – partners, third sector organisation present to engage with community. Developed contextual assessments – peer assessments. Linked to safeguarding and CS implementation group. Outreach sessions delivered in hotspot locations – police advising weekly of locations |
| Increase Community/ resilience support systems in hotspot areas at risk of | Communities: <ul style="list-style-type: none"> Identifying and providing community guardians Feeling safer in high risk neighbourhoods | <p>Links to Supported accommodation - Linking with both staff and young people to help raise awareness, build relationship and develop an understanding if how they feel in their community.</p> <ul style="list-style-type: none"> YMCA Blossom Living Gibson Lodge Portland House. <p>Links to community projects through local church Whitton and Triangle Est. Triangle Est – helped to develop relationships with the community. Developed drop in for parents and supported setting up of a local youth group. Delivered 1 peer parent session (10 parents identified for support)</p> |

CE Hubs – Outreach Activity

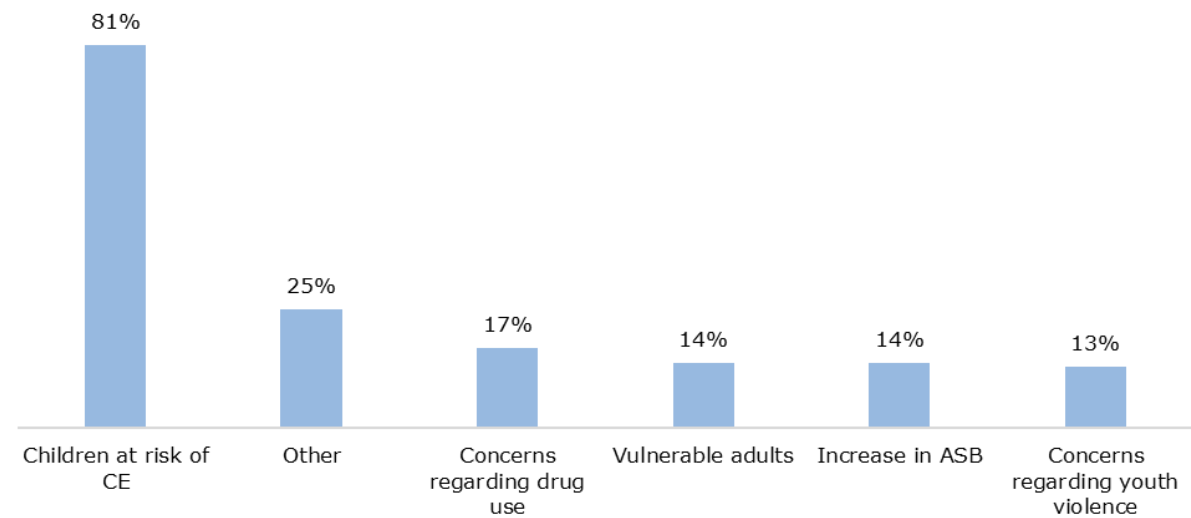
- Between July 2021 and April 2022 - 111 sessions held:

| Babergh | East Suffolk | Ipswich | Mid Suffolk | West Suffolk |
|---------|--------------|---------|-------------|--------------|
| 3 | 2 | 64 | 3 | 39 |

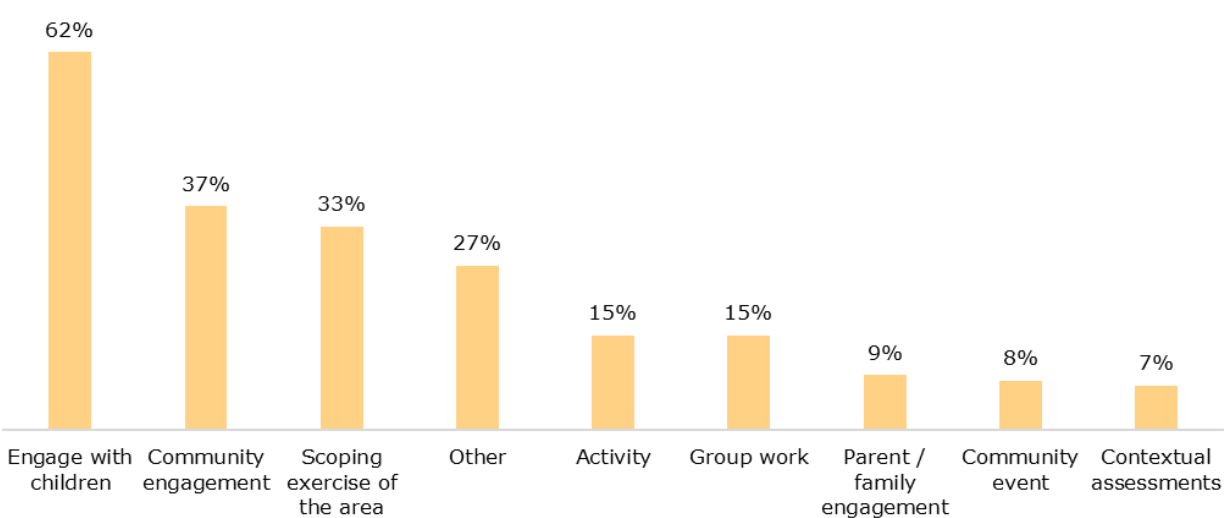


CE Hubs – Outreach Activity

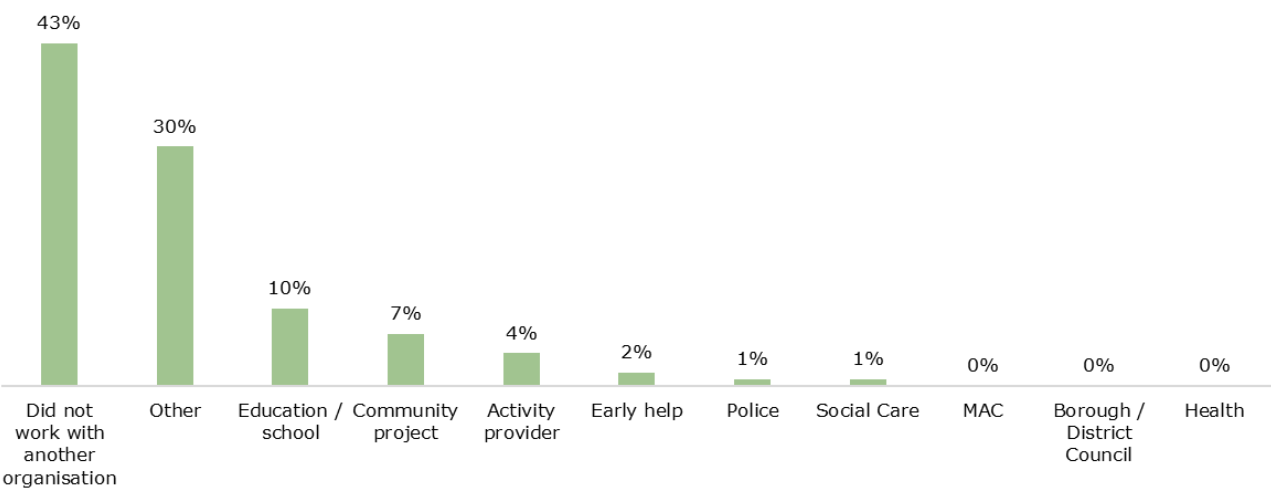
Reasons for working in the chosen area
(multi-response, % of all sessions)



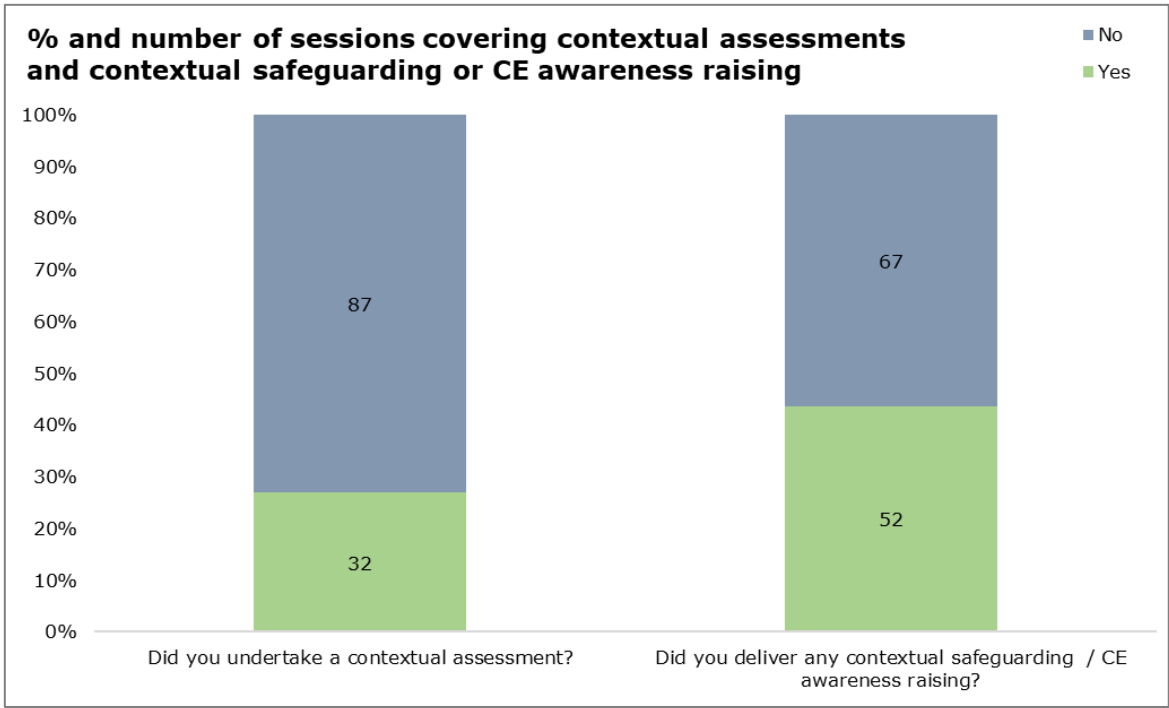
Aims of sessions
(multi-response, % of all sessions)



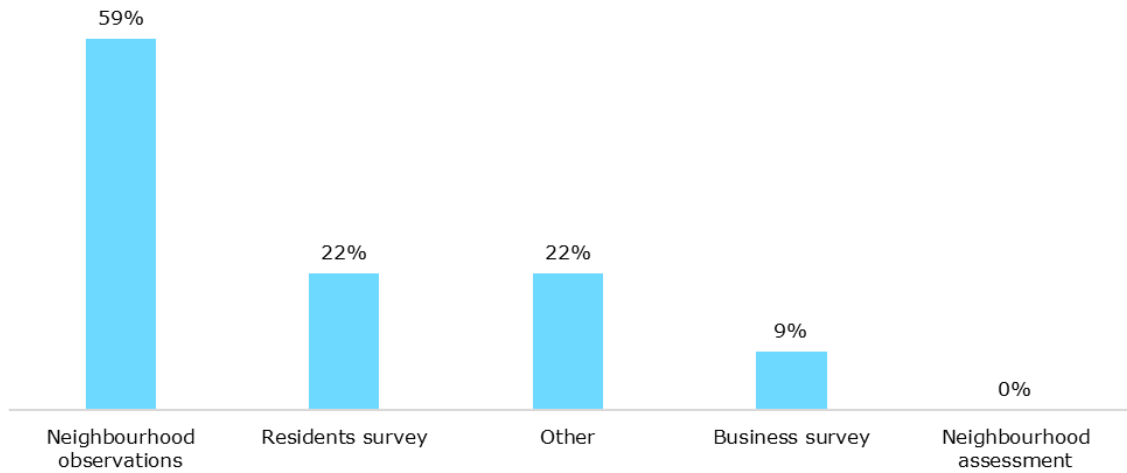
Working with other organisations
(multi-response, % of all sessions)



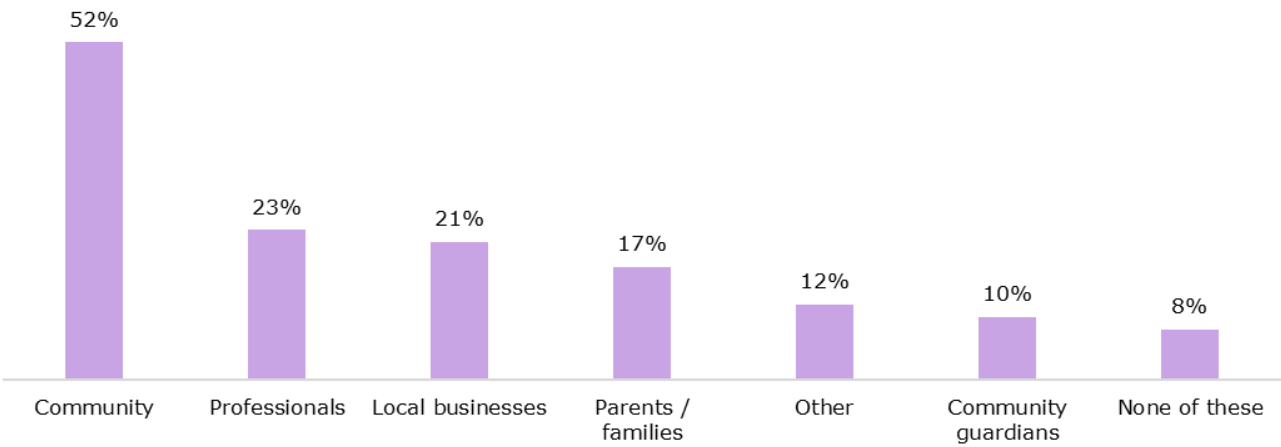
CE Hubs – Outreach Activity



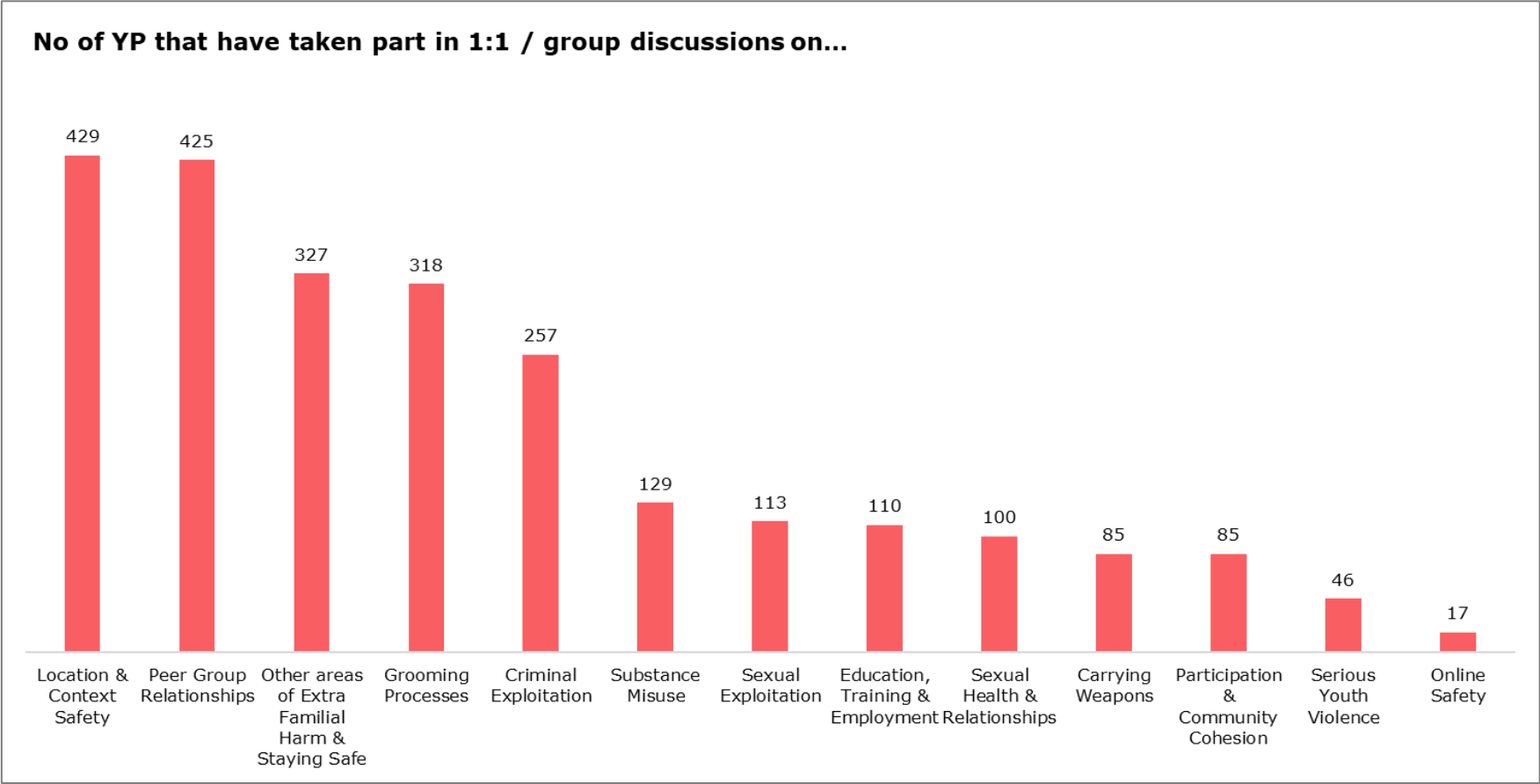
Type of contextual assessment undertaken
(multi-response, % of all sessions)



Audience contextual safeguarding / CE awareness raising delivered to
(multi-response, % of all sessions)



CE Hubs – Conversations with YP



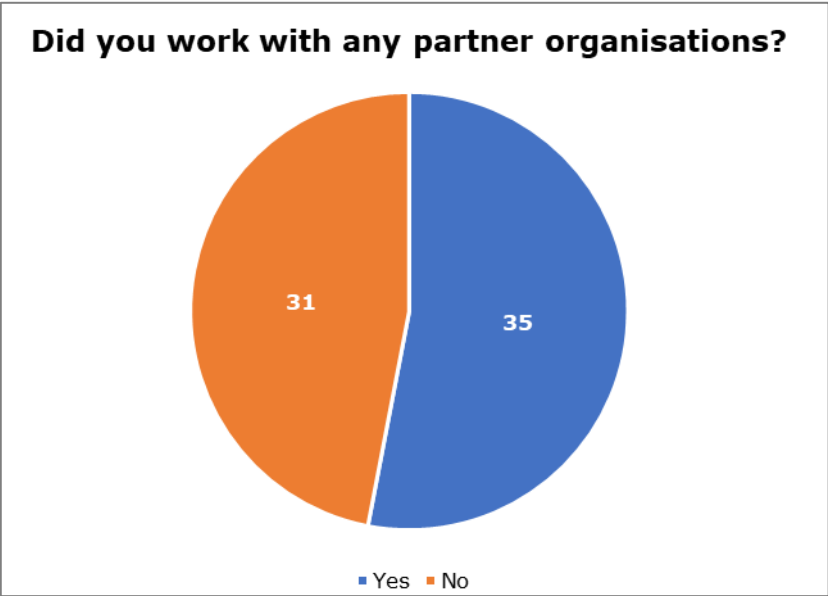
| No of YP demonstrating identification and implementation of safety planning / strategies to increase their safety | No of YP engaging with social action / participation in their communities including consultations |
|---|---|
| 402 | 45 |

CE Hubs – individual sessions

- 64 F2F sessions, with 23 individuals – sessions lasting anything between 1 hr to all day. Support includes:

| |
|---|
| Teachable, reachable moment |
| • Youth Work • Informal education with trauma informed approach |
| • Youth Work • Informal education with trauma informed approach |
| youth work - informal education - Trauma informed |
| Trauma informed – motivational speak |
| informal conversation |
| Trauma Informed |
| Informal conversation |
| informal - trauma informed |
| trauma informed |
| youth work - trauma informed |
| youth work - informal conversations - being aware yp had been a victim of serious youth violence. |
| face to face. both girls were happy to meet together this time, and expressed they had similar concerns and interests |
| motivational speaking |
| Hackney Traffic Light |
| face to face, class room based work due to information of concerns raised by the school |
| Child led Conversation style. Trauma informed. Strength focused. |
| *Not sure what to include here* Trauma informed? Time line to be completed? Re-cap from FLATS work? |
| using cultural competence, face to face sessions are taking place using interventions already sourced and new and innovative ideas |
| I used a Trauma informed approach to continue buking our relationship. I also used strength based language alongside solution focused practice., |
| Informal Conversation, Positive reinforcement, using an activity as a distraction (making the chats informal relieving any pressure from ReR) Solution focused, strengths based |
| Collaborative working. Trauma informed. Strengths based. |
| General conversational talk, trauma informed, RJ and supportive with no judgement. Child focused |
| General conversational talk, trauma informed, RJ and supportive with no judgement. Child focused |
| General conversation, Trauma informed. Strength based. |
| Conversational, trauma informed, strength based |
| face to face, cultural informed and with language line as back up should mum need an interpreter |
| Outreach work – session was unplanned, R approached me. Using contextual safeguarding to explore extra familial harm for R in the community |
| Outreach work – session was planned, R attended after receiving a text from me. Using contextual safeguarding to explore extra familial harm for R in the community |
| Outreach work – session was planned, R attended after receiving a text from me. Using contextual safeguarding to explore extra familial harm for R in the community. Cultural competency. |
| Text messages, WhatsApp and phone calls |
| Face to face, we also used FAF money and went to potblack after |
| face to face, research informed and culturally aware of language/communication barriers |
| face to face session, diversity factors considered. |
| Cooking, shopping and conversational with a trauma informed approach |
| Face to face, at Leons community centre on a Thursday evening. In addition, we attended the driving range and made sure the boys were fed during the sessions. |
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| Face to face, at Leons community centre on a Thursday evening. In addition, we attended the driving range and made sure the boys were fed during the sessions. |
| Trauma Informed, child informed/child first and general conversations with the CE Hubs team. |
| youth work - trauma informed - motivational language - |
| Used SOS mapping assessment |

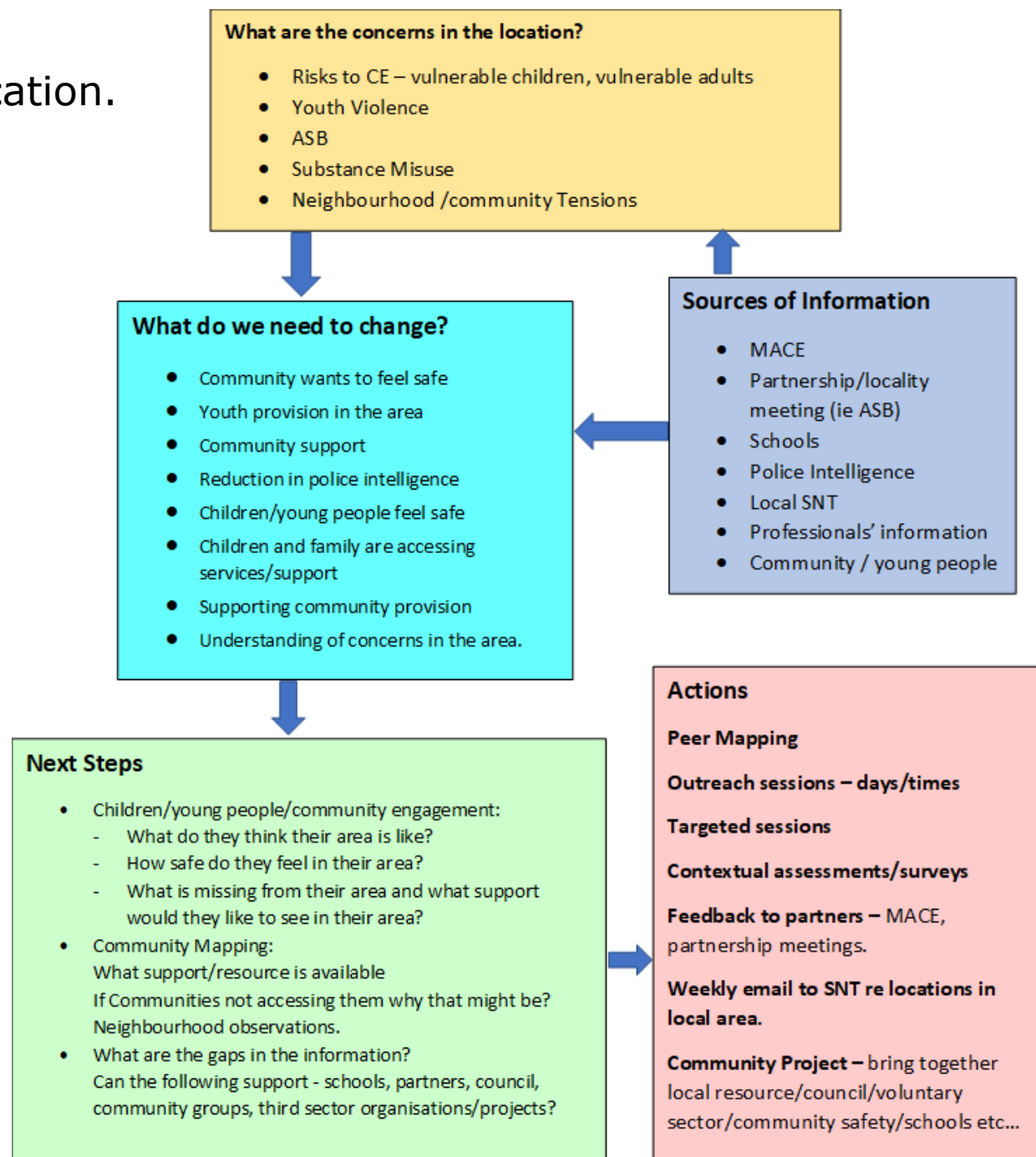
CE Hubs – individual sessions



- Details of partner organisation - incl. name of contact, name of organisation, is the work part of a wider plan?**
- school nurse
 - lapwing education
 - King Edwards Upper School
 - Gibson Lodge and YJS
 - YMCA -Gibson lodge staff
 - YMCA staff
 - YJS – CYP – leaving care
 - YJS - Leaving Care - the mix
 - leaving care - YJS
 - social services leaving care team
 - social services - YP social worker
 - The social worker attended
 - ASPIRE
 - KEGS - school staff
 - Leaving care service. Ipswich info bar
 - Leaving care services Ipswich
 - All Saints primary school - deputy head
 - All-Saints Primary School
 - Pushforward collected me and YP and joined us for a drink at Starbucks. The aim is for YP to work on some training/skill based learning. Pushforward will update with this when we next meet.
 - Pushforward
 - EHW
 - Speech and Language, police, social care
 - social care, police
 - Pushforward, Social worker, Specialist education service, Olive academy – head teacher, assistant head, EWO, St Benedict’s and Just for Kids Law
 - SCC Safeguarding, YJS, Social worker and Social care police
 - SCC Social care
 - Pushforward
 - Pushforward
 - Pushforward
 - Pushforward
 - Pushforward
 - Probation Services
 - Social services
 - Howard Primary School
 - Howard Primary School

CE Hubs

Planning support & intervention in a location.



PREVENTION & EDUCATION

LEAD:Head of Performance Partnership & Development, Children and Young People, SCC

OBJECTIVE:

Upskill and equip schools, front line practitioners, young people, communities and parents to recognise and address the risks around criminal exploitation and to get up stream in preventing it.

Prevention & Education Sub Group

Safer in Schools Board



| Activity | Measure | Data / Information |
|--|--|---|
| Develop a county wide multi agency communication campaign to raise awareness of the risks to children and Young people of Criminal Exploitation | All schools, APs, Colleges and training Provider receive clear statement from SCC about the importance of vigilance identify children and young people at risk of exploitation | <p>Effort – The What (Quantity)</p> <ol style="list-style-type: none"> 1. Communication to set out the importance of vigilance in identifying children and young people at risk of criminal exploitation: <ul style="list-style-type: none"> • All Education Leaders • Suffolk Primary Head Association • Suffolk Association of Secondary Heads • MAT CEO Network 2. Awareness campaign aimed at schools and parents to reinforce the need for vigilance, contextual safeguarding and the need for ongoing staff training 3. Communicated CE training offer, new training events, parent online session and links to the One Cop Stop Programme 4. Training and awareness raising disseminated to all schools via Suffolk Headlines and OCS 5. Prevention in Education item added to the SCC New Headteacher Induction Programme - briefing for the Organisational Support Team so that they are familiar with this plan and their work with schools. They will be key agents in the regular conversations with school leaders about contextual safeguarding 6. Attended Education Sector Leads Meeting 17/01/22 to update on CE work programme and explore gaps and opportunities 7. CE work programme, One Stop Cop & RSHE Portal presentation delivered to Independent Schools Safeguarding Forum 8. Independent Schools now signed up to Suffolk Headlines |

| Activity | Measure | Data / Information |
|--|---|--|
| Clear Accessible Training Offer | 1. Record of training offer take up by phase 2. Identification of cold spots where no training offer is accessed 3. Follow up with sector leads | <p>See slides with data / information on specific courses (attendees and feedback on training offer)</p> <p>Effort – The What (Quantity)</p> <ul style="list-style-type: none"> Developed Training Offer (here) County Inclusion Support Service (CISS) Team (01/03/21) CE presentation designed & delivered. Eastern Region NRM Writing Workshops (02 & 04/ 03/21 – delivered by Alexia Powell Eastern Region Prevention Officer, The Children’s Society. Eastern Region County Lines Link up – SGT & Eastern Region CL Pathfinder Leads. Multi-agency partners- regional & wider – attended 89 April 2021 - NRM workshops delivered by Alexia Powell Eastern Region Prevention Officer for CYP Accommodation Providers, UASC/ Leaving Care & Joint Accommodation Providers / UASC/ Leaving Care workshops. June 2021 - Supporting the development of T4T/ DSL CE CL resources – partnership working with Schools Choice Audio workshop for Parents / Carers developed for schools to upload onto school websites CE audio resource for parents / carers disseminated via Suffolk Headlines All Schools Bulletin for uploading onto school Partnership working with SSP Professional Adviser, IBC Learning & Development Advisor, Human Resources & MAC Practice Manager to update Taxi Driver / PHV training package to support safeguarding in line with Section 6 of the new statutory duty Partnership working with Suffolk Licensing Officers Group (SLOG) CSP’s & Suffolk Police to develop a Smart Survey for Taxi, Private Hire Operators and Drivers www.smartsurvey.co.uk/s/TaxiPHV/ 53 responses so far- collating results, remaining open for HCAW CE awareness raising slides / videos shared with Criminal Exploitation Partnership Officer for use as internal Constabulary resource Developing GP awareness sessions in partnership with Deputy Designated Nurse Safeguarding Children, Lead for Primary Care & Designated Adult Safeguarding Nurse. Delivery Q3 Grab Bags initiative being re-launched in collaboration with CYP Matrix Group system partners- exploration to join up with the Community Engagement Team to include information about the benefits of vaccine, testing and isolation, LFT testing kits, hand sanitisers and masks Collaboration with Deputy Designated Nurse Safeguarding Children, lead for Primary Care Partnership working with Safeguarding Training and Commissioning Consultant, ACS and CYP Workforce Development Team to support Safeguarding adolescents from extra familial harm training package. Liaising with Safeguarding in Sport Lead NWG Exploitation Response Unit to deliver free training package for Suffolk activity providers, linking in with Active Suffolk & Youth Focus Project Manager. Final draft taxi driver training package – collaboration SSP, MAC, IBC & SCC Community Safety Modern Slavery / CE workshop designed for Suffolk Fire Rescue Service – for delivery by SFRS Operational Manager Prevention Hotel survey – carry forward to Q4 CYP Webinar – working with AH & colleagues to deliver 4 webinars to raise awareness of CE & work programme. 1st Webinar national picture & horizon scanning Tim Champion St Giles Trust – Schools SOS+ programme – negotiated free webinars. Appropriate Adult CE awareness raising training package development – working with Norfolk Police, Norfolk Pathfinder Lead, CE Partnerships Officer. Exploring CE & MS awareness training for CYP accommodation providers in partnership with Police MS & Misper Teams and CYP Accommodation Commissioner Supporting / contributing IAG & resources to development of Safeguarding Adolescents training package. Working with BS Safeguarding Training and Commissioning Consultant, ACS and CYP Workforce Development Team. |

| Activity | Measure | Data / Information |
|--|---|---|
| Maximise the Impact of 'One Stop Cop' | How many schools and educational settings are engaged with One Stop Cop | <p>See also slide 48</p> <p>Effort – What (Quantity)</p> <ol style="list-style-type: none"> 1. T&F group membership identified, and Terms of Reference agreed 2. October 2020: CP delivered virtual CCE/ CL workplan session to School Liaison Officers. Plan to develop CCE/ CL audio awareness session for parents / carers hosted on school websites. 3. CE Coordinator Hotspot mapping used to prioritise which areas drug awareness training is undertaken 4. Meeting with Police & RSHE Schools Engagement Coordinator held <ul style="list-style-type: none"> • RSHE /OCS & SLO input. • RSHE guidance shared & agreed exploration of current OCS packages to align with guidance / terminology. • Exploring OCS presentation for school staff & parents. • Resources to be shared for uploading to RSHE Portal. • Ongoing partnership working to develop packages 5. 'One Cop Stop' Focus day on Friday 14th May 2021 Partnership working with Suffolk Police, Relationships, Sex & Health Education (RSHE) Schools Engagement Coordinator and The Children's Society Eastern Region Prevention Officer to inform the development of the One Cop Stop (OCS) & Suffolk School Liaison offer. Each School Liaison Officer presented their OCS KS2 and KS3 presentations which enabled the opportunity to dynamically share ideas and updates. This collaboration has enhanced the OCS offer and will enable schools to evidence the school-based input in line with their RSHE duty 6. Working in partnership with RSHE Schools Engagement Coordinator, Eastern Region Prevention Officer The Children's Society & SLO Team to update OCS delivery packages / resources |

| Activity | Measure | Data / Information |
|--|---|--|
| Develop and Implement a Suffolk Look Closer campaign | How many organisations have access to the Suffolk materials & training resources | <p>Effort – The What (Quantity)</p> <p>Q4 2021-22 - Plan roll out of Suffolk Look Closer campaign</p> <ul style="list-style-type: none"> • Planning Session with the Children’s Society and on-going development with The Children’s Society re: NRM awareness raising & training • #LookCloser digital pack from The Children's Society shared with CE Leads Group & SSP for #LookCloser awareness week 08/02/21 <p>Engagement with / presentations to partners to raise profile of campaign / to share campaign</p> <ul style="list-style-type: none"> • Travel Project Manager • Link the programme to the induction of the new PTU manager appointed in March 2021 • Suffolk Licensing Officers Group (SLOG), Suffolk Police & CSP Leads – jointly designed Taxi / PHV Survey (aim of survey to identify and respond to trends; to raise awareness of exploitation and a taxi driver’s role in helping to tackle this; to consider current reporting mechanisms and hopefully seek an evidence base for the need to develop a taxi reporting app; to use the feedback to inform any gaps re: training / awareness) • Partnership working with Eastern Region Prevention Officer The Children’s Society & Police Criminal Exploitation Partnership Officer re: #Look Closer resources & NRM training. Supporting CLIW • Partnership working with CE Partnerships Officer & Eastern Region Prevention Officer TCS for #Look Closer CLIW resources & free online training for dissemination <p>Dissemination of # Look Closer resources to / for</p> <ul style="list-style-type: none"> • CL Intensification week May 21 • #Look Closer stickers, business cards & posters for taxi operators / drivers to be disseminated by SLOG • #Look Closer resources & free training for # Look Closer Awareness week 7- 20th March disseminated across the system • CE Awareness Day 18th March – SCC disseminated #SuffolkLooksCloser #LookCloser #CEADay22 (A series of 3 posts were on Twitter and Facebook throughout the day raising awareness of the signs of criminal exploitation, support services in Suffolk and heightening awareness of the Report, Remove app where explicit images can be removed) <p>Taxi / PHV training resources review – liaising with partners</p> <p>EFFECT – IMPACT</p> <ul style="list-style-type: none"> • CE Awareness Day 18th March – SCC disseminated #SuffolkLooksCloser #LookCloser #CEADay22 - the total number of impressions across Twitter was 2,547 with 23 engagements. As a Suffolk system the #SuffolkLooksCloser had 135,780 potential impressions with a potential reach of 64,581. Facebook had posts had a total reach of 6,721 with 112 link clicks. Tthe following contributors engaged (either retweeted or liked the post): IpswichGov, East Suffolk Council, IpswichESuffolkCCG, WestSuffolkCCG, FelixstoweWeb, Suffolk Safeguarding |
| Maximise the Impact of the SCC Safer in Schools Board | Suffolk OA and PA figures Realtime exclusion data Net data about children out of school | <p>Effort – The What (Quantity)</p> <p>SCC Communities Team CE Lead joined the Safer in Schools Board</p> <ol style="list-style-type: none"> 1. Linking CE programme to the work of the board and ongoing connectivity 2. Inclusion of Prevention and Education agenda in E, S and L training events for schools: <ul style="list-style-type: none"> SENCO Network PHSE/RSE Leads Network CLA Designated Lead Training Briefing for all SEOs and LSEOS 3. Termly headline report from the Safer in Schools board to the Prevention and Education T&F Group 4. Delivered CE & work programme presentation to Board 5. Liquid Logic – mandatory questions introduced into Liquid Logic to capture situation and assist reporting / earlier identification of factors affecting CYP accessing education or maintaining school place as part of Social Care & Early Help assessments. Family Network Plans contain mandatory education questions. When CAF is received in the portal education question included (non- mandatory as sometimes the info is not known) <p>Q4 2021 / 22 Update CP</p> <ol style="list-style-type: none"> 1. Matthew Cooke to deliver SiS Board presentation to CE Leads Steering Group Q1 2022/23 2. Child Exploitation Coordinator to deliver MACE / VAT presentation to SiS Board Q1 2022/23 to support work of MACE & Board |

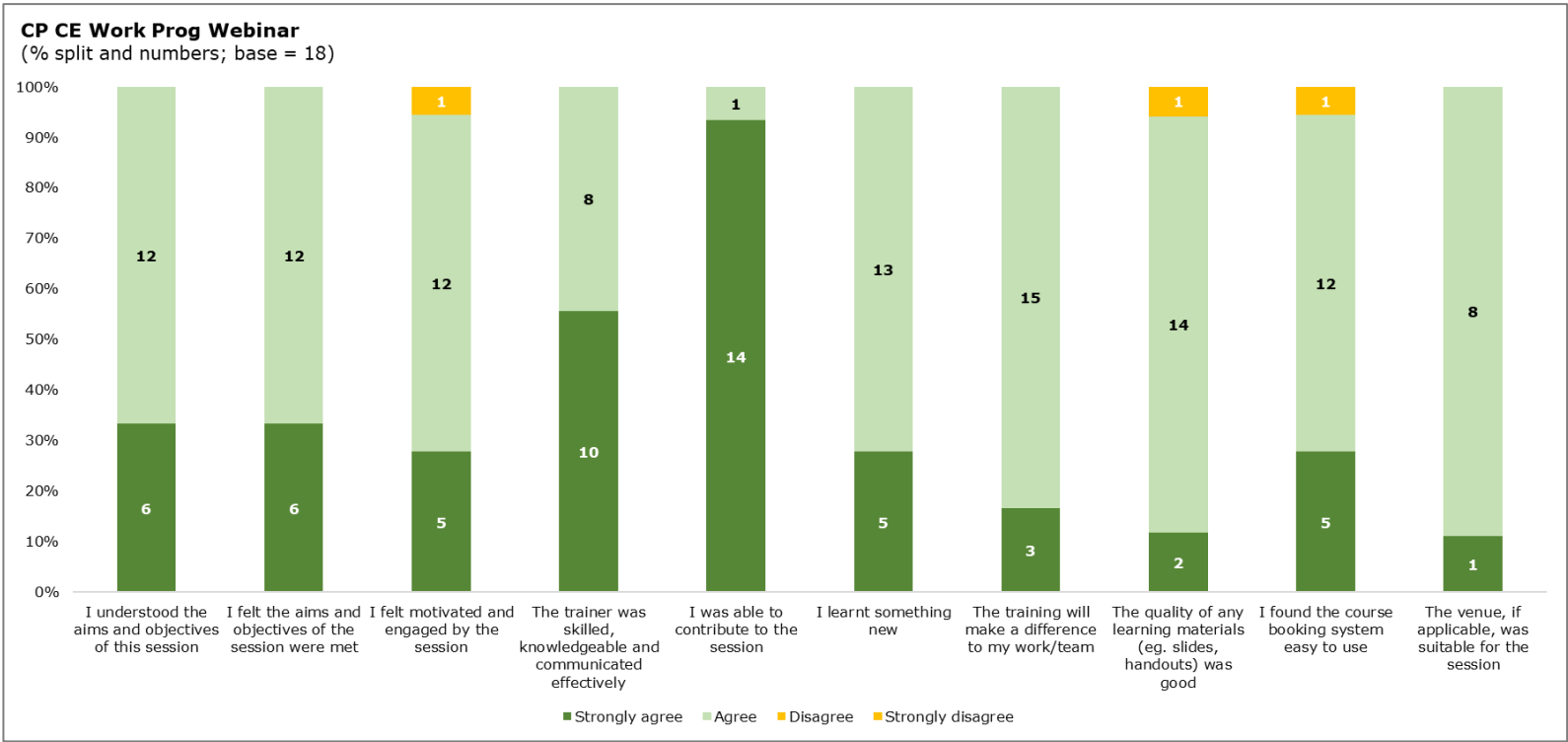
SCC Communities Team CE Lead– training delivered

- CYP School Staff Forums & JNC Meeting - CE Presentation to Representatives
- May 2021 - Delivered CE workshop to Flagship Housing staff – attended 14
- May 2021 - 2 CE workshops delivered to SCITT Norfolk & Suffolk Primary Trainees – attended 36 & 42
- May 2021 - Delivered CE Zoom workshop for CAS 'Helping You to Restart Safely' safeguarding event – attended 31
- Delivered CE awareness raising workshop to SCC Standards & Excellence Team
- Delivered webinar to Adult & Community Services in collaboration with Phil Quickenden & Hannah Holder ACS Video webinar: All staff webinar: criminal exploitation attended 90
- Delivered CE awareness raising workshop to Inspire Suffolk countywide staff team– attended 15
- Coordinated 2 interactive Criminal Exploitation Disruption Training workshops for MACE partners delivered by CYP First based on HO Toolkit download the toolkit from the GOV.UK website.– attended 34.
- Attended & disseminated HO Child House Learning Event webinar. Some interesting & transferable core principles that can be adopted re: CCE & greater understanding that disclosure is trauma & focus on child friendly justice. Webinar Recording
- Designed workshop for Community Action Suffolk VCSE Safeguarding conference. #AreTheySafe? 02/11/21 View programme here. Attended 52
- Safeguarding Forum week – 2x workshops
- Delivered Specialist Education Services (SES) /Social, Emotional & Mental Health Service (SEMH) CE workshop 18/01/22 - Attended 39
- Delivered SFRS Cadet Leader CE workshop 12/01/22 - Attended Linking up Police SLO & SFRS School Liaison
- Co facilitated St Giles Trust free webinars
- GP Munch & Learn CE Workshop 28/01/22 - partnership with Deputy Designated Nurse Safeguarding Children, lead for Primary Care - Attended 15
- Delivered 3 MACE panel lunchtime workshops chaired by MACE Panel Chairs with CCE Coordinator, MAC and CE Partnerships Officer. Bespoke case study focussing on NRM & Disruption Toolkit. Total Attended: xxx
- Delivered School Centred Initial Teacher Training (SCITT) CE workshops for trainees 31/03/22. - Attended 23. 3 more workshops to be delivered Q1 2022/23
- Delivered CE workshop for National Fire Setter on- line event 17/02/22. Attended 18
- Co delivered CE workshop with DK CE Hubs Practitioner West for OEA Sudbury for SLT DSL's 15/03/22. Attended 5

SCC Communities Team CE Lead

CE Work Programme Webinar

Feedback received from 18 participants



Please comment on your CPD experience and include details of the impact this will have on your work

impact of this ipon my work and how as an IRO I need to be mindful of the multi-agency working for YP continuing past their 18th birthday is crucial

Helpful overview of services

This course was very helpful in deepening my understanding of the subject

Excellent session. Very informative. Trainer was very knowledgeable and delivered the information in a clear way

Very informative and useful information as to the services and what is being done in Suffolk about the issues. Looking forward to the next sessions

Very informative session with very knowledgeable presenter

Claire was very knowledgeable and the training was very useful for my role within the MASH Team

I now have a better understanding of the Suffolk Criminal Exploitation Work Programme and how we are working collaboratively across the Suffolk System to address, disrupt and safeguard victims of criminal exploitation

It always helps to be part of training in order to refresh all the knowledge you knew/ know

That children under 10 are being targetted for CCE - flag with primary schools

I found the trainer very knowledgeable however found the information quite complex and difficult to follow. The slides were too small to read an videos also too small so difficult to see which was a shame as these were very interesting

This training is ongoing.

Great :)

I am always able to implement new things learnt into my work practice

Adds to existing knowledge regarding County Lines and thtande risks to young people. Take away phrase, not juts raiaing awareness but raising understanding

Good information on work that is being completed in Suffolk and the overall plan

This will impact on my work when working with children and young people who are at risk of CSE/ Gangs/ county lines



CHILD CRIMINAL EXPLOITATION THROUGH SPORT AND PHYSICAL ACTIVITY

[BOOK HERE](#)

These free webinars are being delivered by Kevin Murphy Safeguarding in Sport Lead NWG Exploitation Response Unit working together with Active Suffolk and Suffolk County Council to inform, educate and prevent child exploitation and abuse.

It is important for partners delivering sports and physical activities within our communities to have an understanding of how children are groomed and manipulated and also how they as trusted adults can play their part in disrupting exploitation.

This session from the NWG Network will clarify the various forms of criminal exploitation that children and families can be exposed to along with the factors that can make them more vulnerable to exploitation and abuse.

The webinar will also provide you with information about what we are doing in Suffolk to address criminal exploitation, what to do if you have concerns and where you can find additional information and guidance. For more information about the NWG www.nwgnetwork.org and Active Suffolk www.activesuffolk.org

The training is run on Microsoft Teams

Date: 24th January 2021 - Times: 10am - 12pm or 6pm - 8pm

Date: 17th March 10am - 12pm More Dates Coming Soon for 2020



2 webinars held on 24th January 2021, with 35 attendees, feedback from 4

| Your Role | Your organisation or company | How useful did you find this training? | The content was organised and easy to follow? | The Trainer was knowledgeable about the subject? | How would you rate your knowledge BEFORE the training? | How would you rate your knowledge AFTER the training? | What main things have you learnt or found useful following the training? |
|-------------------------------------|------------------------------|--|---|--|--|---|---|
| Active Suffolk Board Member | Active Suffolk | Extremely useful | Yes | Yes | High | Increased | That dealing with real life issues rather than legislation is far more relevant |
| Families and Communities WS Council | West Suffolk Council | Extremely useful | Yes | Yes | Medium | Increased | the straight talking and the reminder that this is everyone business to prevent |
| Project Officer | Active Suffolk | Extremely useful | Yes | Yes | Medium | Increased | Different methods of criminal exploitation currently being used |
| Football Development Officer | Suffolk FA | Extremely useful | Yes | Yes | Medium | Increased | Learning more about safeguarding and what is happening in the world outside of my own view. There is a lot that can impact a young person from a variety of different angles. From a football perspective it was very interesting to understand how sport can be used for criminal activity and how children can be used within this. |

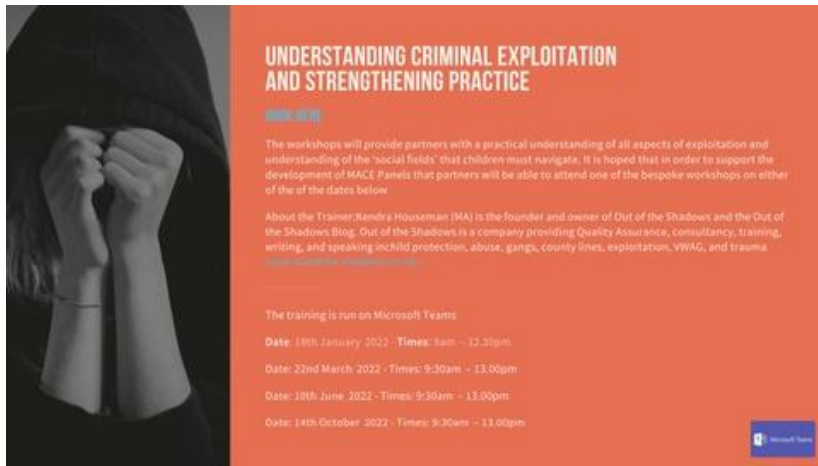


Feedback 1-year on from training – examples of how participants have applied learnings from the training to their organisation / job

| Please explain how (if at all) you have applied the learnings from the workshop to your organisation / job |
|---|
| Able to look at incidents with greater knowledge of the subject |
| assume nothing and check everything, challenge processes and language, offer the support to other organisations, VCSE to help them understand also |
| Easier for me to review documents submitted to me by colleagues as I am more aware and understanding of the topic. |
| Being more vigilant when out in the field |
| better knowledge for recognising |
| Children and young person police officer, giving inputs to 16 to 24 year old. |
| Trying to get support in place for a family who believe their Son is a vulnerable young person and they want to help him before there actually is a problem |
| Looking at NEET and risk of CE and how we can support and empower YP's for have a different future and goals |
| I deliver parenting programmes to parents of teens. In the past I have had parents attending sessions, whose teens are involved with gangs and drugs and I did not feel competent to comment or advise. |
| Increased my own knowledge which I have been able to share with others. |
| As above - include information in training sessions |
| Working in the TA team, along side the ASB team, its useful for me again to pick up signs of this and maybe parents don't. |
| This is something that comes up in my day to day work so i can apply what i have learnt on a regular basis |
| By being more aware, thinking about the circumstances and how they present, and more direct questions to gain information. |
| having a better understanding of why young people become involved in County Lines and the signs to look out for. How best we can support these young people and what services they can access. |
| Not yet |
| Shared learning and expanded whole staff knowledge thus improving the safety of our students, |
| talking to parents to give them the information and knowledge to talk to their children |
| greater knowledge when talking to schools |
| It has enabled me to educate parents, teachers and students on the dangers of CL. Our community is safer because of this training. It has also helped develop partnerships with key stake holders |
| Vulnerability to county lines has been flagged more as a result. |
| Supporting schools to recognise signs of possible CE and know how to report this. |
| Raised awareness when out and about on estates. Team know signs to look out for and I can give them the right advice on what we can do as a landlord to support the tenant. |
| I am more confident in advising schools of the signs to spot. More vigilant in the community. |
| Sharing awareness of such a problem for clinicians to investigate further if they see a patient of concern. |
| Raised awareness with a high school linked to pupil's unexplained persistent lateness and concerns about what pupils are doing when on reduced timetables or exclusions. |
| Being more aware of indicators e.g. unusual smells, behaviours etc. Listening to what's being said but also paying more attention to what isn't being - better understanding of slang language as well. |
| Delivered further safeguarding training and applied my knowledge to the key areas when talking to staff |
| More of aware of potential dangers for the young people that I work with |

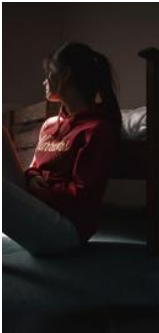


| Your Job Title | Your Organisation | How useful did you find this training? | The content was organised and easy to follow? | The Trainer was knowledgeable about the subject? | How would you rate your knowledge BEFORE the training? | How would you rate your knowledge AFTER the training? | What main things have you learnt of found useful following the training? | Do you have any further comments or feedback? |
|---|---|--|---|--|--|---|---|--|
| AREA PARENTING COORDINATOR - WEST SUFFOLK | COUNTY PARENTING TEAM, SUFFOLK COUNTY COUNCIL | Extremely useful | Yes | Yes | Medium | Increased | ALL THE NEW DEVELOPMENTS IN SUFFOLK IN THEIR REPOSE TO COUNTY LINES/CCE | THANKS |
| Rough Sleeper Prevention Officer | West Suffolk Council | Extremely useful | Yes | Yes | Medium | Increased | Expanding knowledge | Really good, thank you! |
| Acting Student Welfare Manager | West Suffolk College | Extremely useful | Yes | Yes | Medium | Increased | being able to update on our resources | will look forward to more of this going forward |
| Training and Commissioning Consultant | SCC | Extremely useful | Yes | Yes | High | Increased | I knew quite a lot but for me throughout the messages were reinforced or I picked up new emphasis. Like slanguage; push and pull factors, reachable moments etc etc | Thanks for your time and knowledge-and enthusiasm |
| Operational Manager Prevention | Suffolk Fire & Rescue Service | Extremely useful | Yes | Yes | Medium | Increased | Some of the visual information and film clips will make it easier to deliver | good session |
| Communities Officer | East Suffolk Council | Extremely useful | Yes | Yes | Medium | Increased | Really informative, engaging and interesting. One of those subjects thats always changing so well done Claire | Excellant training |
| Young Persons Worker | Suffolk County Council | Extremely useful | Yes | Yes | Medium | Increased | EARS, different slang words, targeting people to use their bank accounts, what Suffolk is doing. | Great training, really powerful videos to use when working with young people. Good opportunity to network. Look forward to working with you more in my new role. |



3 sessions held - total of 159 participants, feedback from 50 people:

- All found the training useful, that the content was organised and easy to follow and that the trainer was knowledgeable about the subject.
- How would rate your knowledge BEFORE you completed the training?
3 = low; 29 = medium; 2 = high
- 34 / all said their knowledge had increased following the training



DISRUPTING EXPLOITATION

BOOK HERE - THESE SESSIONS HAVE NOW FINISHED

ALL TRAINING SESSIONS ARE BASED ON THE HOME OFFICE DISRUPTION TOOLKIT AND DELIVERED BY CYP FIRST. FOR MORE INFORMATION, PLEASE CONTACT CHARLOTTE.SANDERS@SUFFOLKCCG.NHS.UK

MULTIAGENCY TRAINING - 25TH FEB 2021

AN OPPORTUNITY FOR DELEGATES TO UNDERSTAND THE BASIC PRINCIPLES OF DISRUPTING EXPLOITATION. THIS 2-HR SESSION IS A DUPLICATION OF TRAINING HELD IN OCTOBER 2020. THE TRAINING IS ALSO SUITABLE FOR DELEGATES WHO CAN'T ATTEND THE SPECIFIC CYP DATES.

COMMUNITY SAFETY PARTNERSHIPS - 9TH - 10TH MARCH 2021

2HR BESPOKE TRAINING FOR ALL STATUTORY AND VOLUNTARY PARTNERS INVOLVED WITH SUFFOLK COMMUNITY SAFETY PARTNERSHIPS. THIS TRAINING IS SUITABLE FOR BOTH FRONT LINE OFFICERS AND LINE MANAGERS. 2 SESSIONS, CYP AREA SPECIFIC.

ADULT SERVICES - 11TH MARCH - 5TH APRIL 2021

2.5 HR BESPOKE TRAINING SESSION FOR FRONTLINE ADULT AND COMMUNITY SERVICES PRACTITIONERS, MANAGERS AND SERVICE PROVIDERS. THE WORKSHOP WILL PROVIDE PARTICIPANTS WITH AN UNDERSTANDING OF THE TOOLS AND POWERS AVAILABLE TO ENABLE INTERVENTIONS TO DISRUPT THE EXPLOITATION OF INDIVIDUALS AT RISK.

MACE PANEL WORKSHOPS - 13TH SEPTEMBER 2021 - 26TH OCTOBER 2021

THE WORKSHOPS WILL PROVIDE PARTICIPANTS WITH A PRACTICAL UNDERSTANDING OF THE TOOLS AND POWERS AVAILABLE TO STABLE INTERVENTIONS TO IDENTIFY AND DISRUPT FRONTLINE EXPLOITATION AND TO SAFEGUARD YOUNG PEOPLE. IT IS HOPED THAT IN ORDER TO SUPPORT THE DEVELOPMENT OF MACE PANELS THAT PARTNERS WILL BE ABLE TO ATTEND ONE OF THE BESPOKE WORKSHOPS ON EITHER OF THE TWO DATES ABOVE.

Four workshops/ sessions

- Multi-agency (235 attendees)
- CYP Accommodation and SIL Providers (46 attendees)
- ACS & Partners (32 attendees)
- MACE Panel Partners (68 attendees)

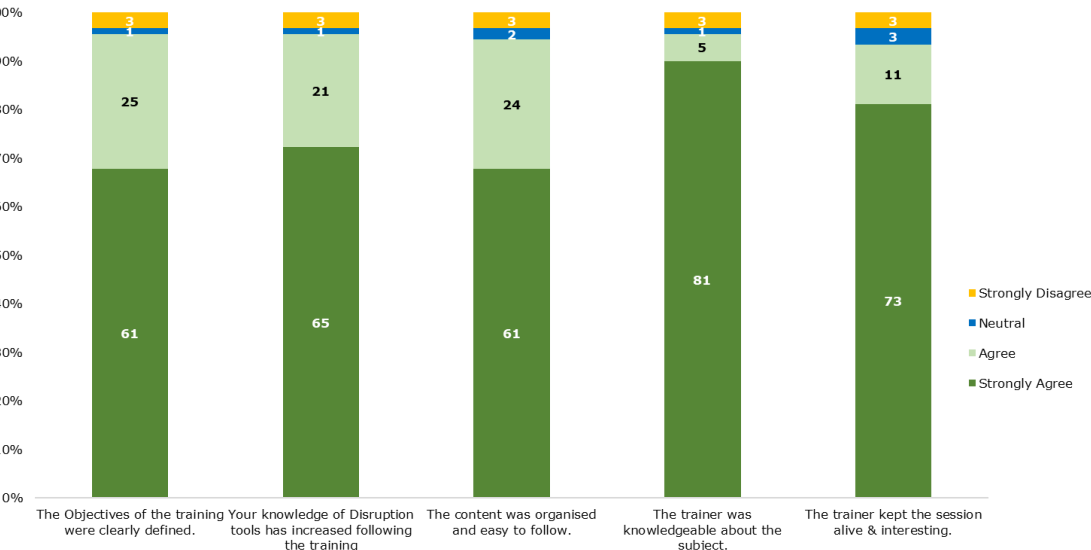
ACS & Partners and MACE Panel Partners – Feedback received from 14 participants:

- 13 said they found the training extremely useful, 1 said somewhat useful.
- All those providing feedback said the content was organised and easy to follow and everyone also thought that the trainer was (more than) knowledgeable about the subject.
- How would rate your knowledge BEFORE you completed the training? 2 = low; 11 = medium; 1 = high
- 13 said their knowledge had increased following the training (with one remaining the same)

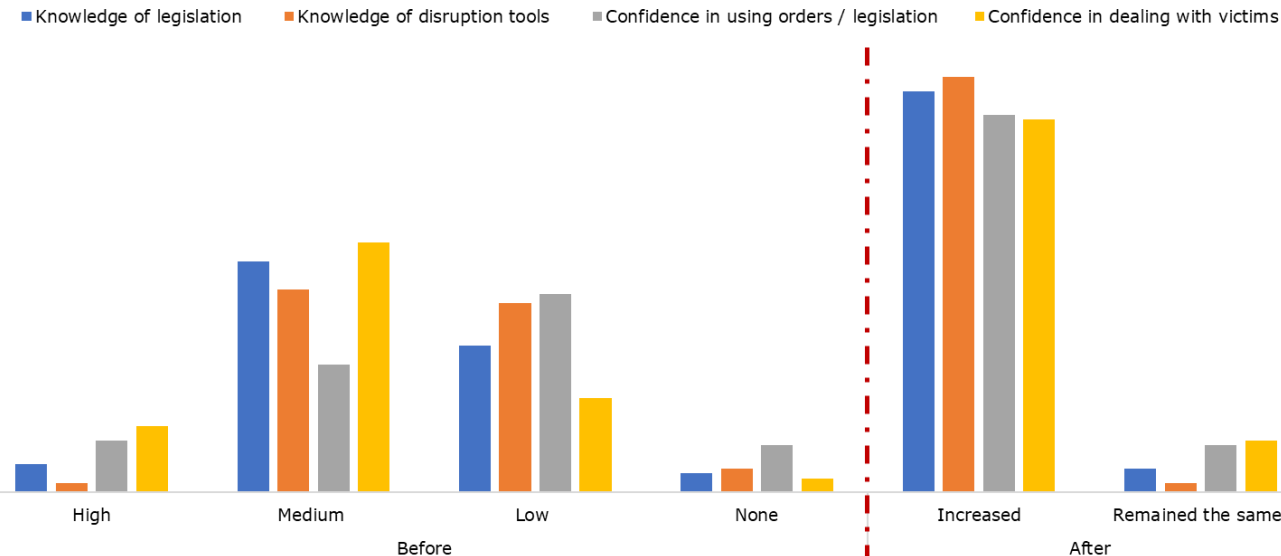
Multi-agency & CYP Accommodation and SIL Providers workshops - Feedback received from 90 participants

Attendees from: ACS, Babergh & Mid Suffolk Councils, catch22, CYP, East Suffolk Council, ECCH, Fostering Changes for Children Team, High Trees, iCaSH, Norfolk Breydon Clinic, Ipswich Borough Council, National Probation Service, Sixteen Plus Suffolk CCG, Suffolk Constabulary, Suffolk County Council

"Disrupting CE Workshops" - Multi-agency & CYP Accommodation and SIL Providers workshops
(% split and numbers; base = 90)

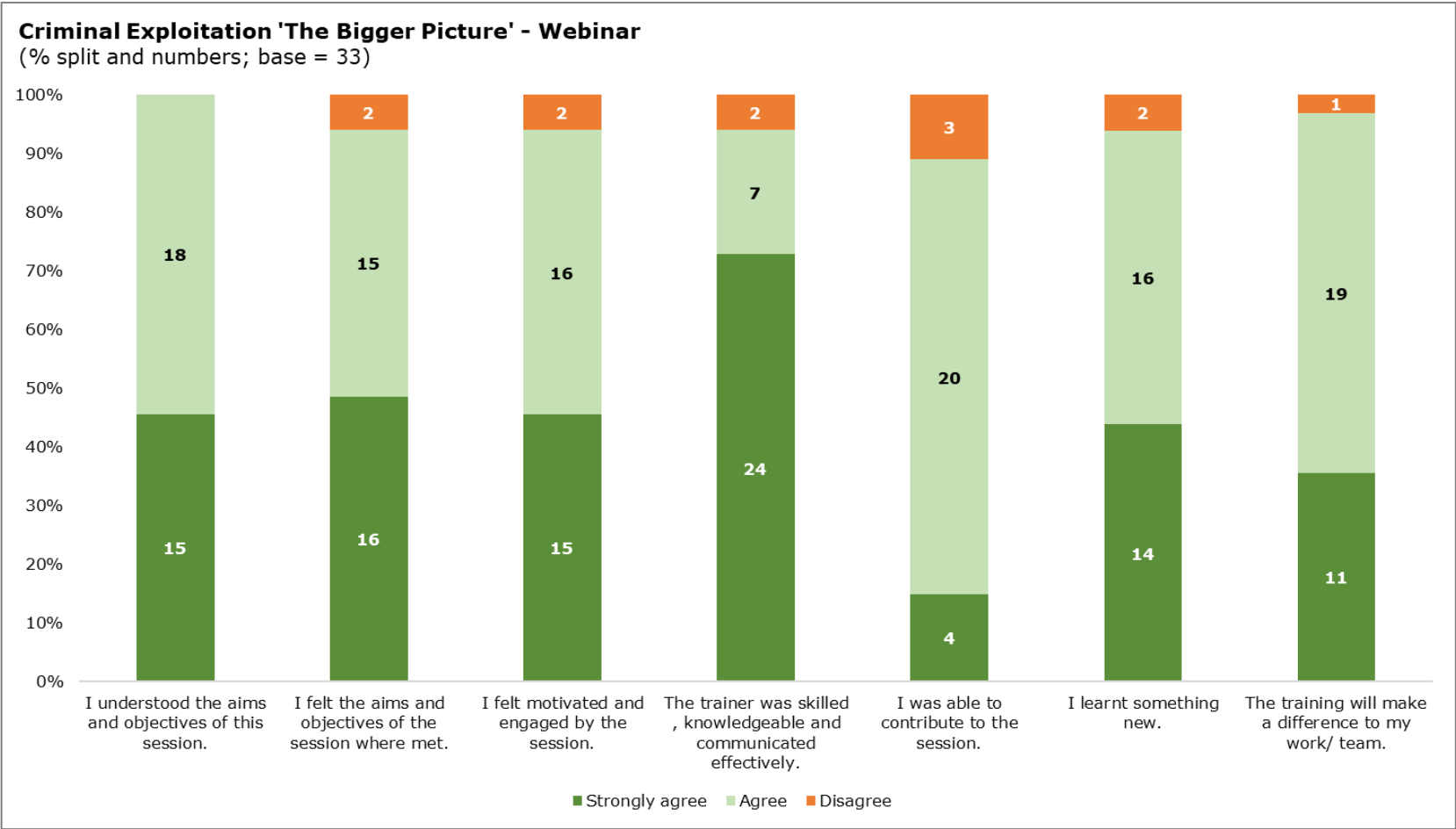
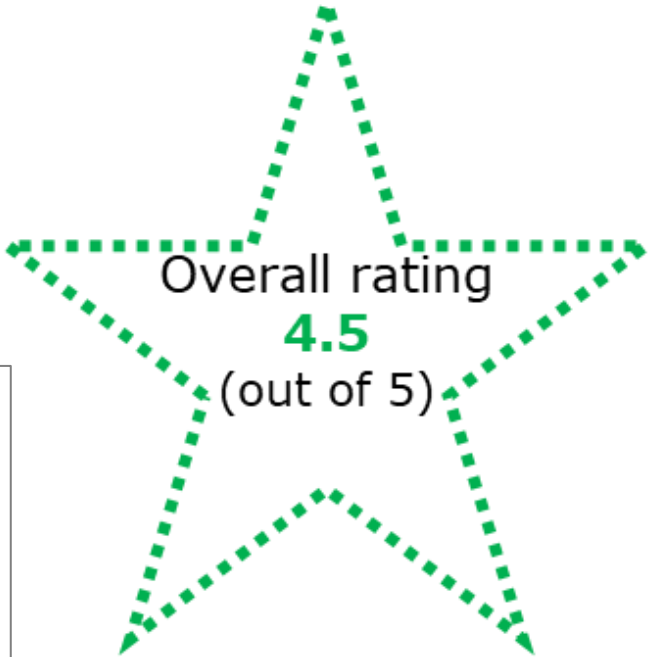


"Disrupting CE Workshops" - Multi-agency & CYP Accommodation and SIL Providers workshops
(Number; base = 90)



Tim Champion Webinar - Criminal Exploitation 'The Bigger Picture'

Feedback received from 33 participants

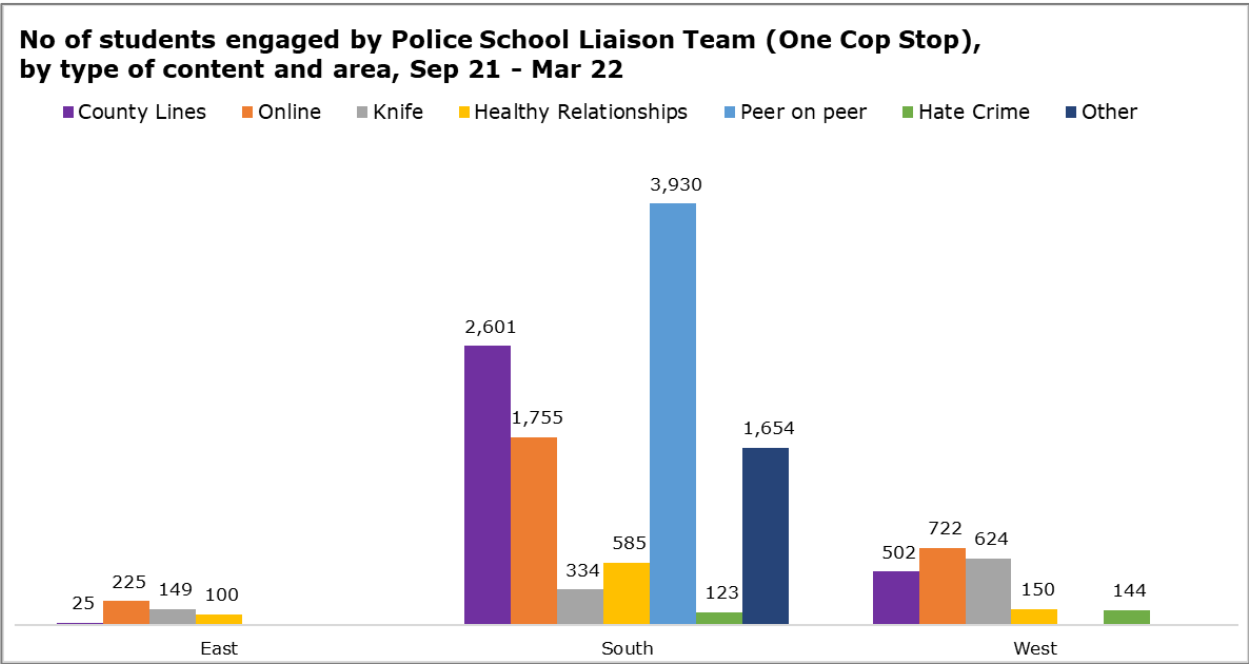
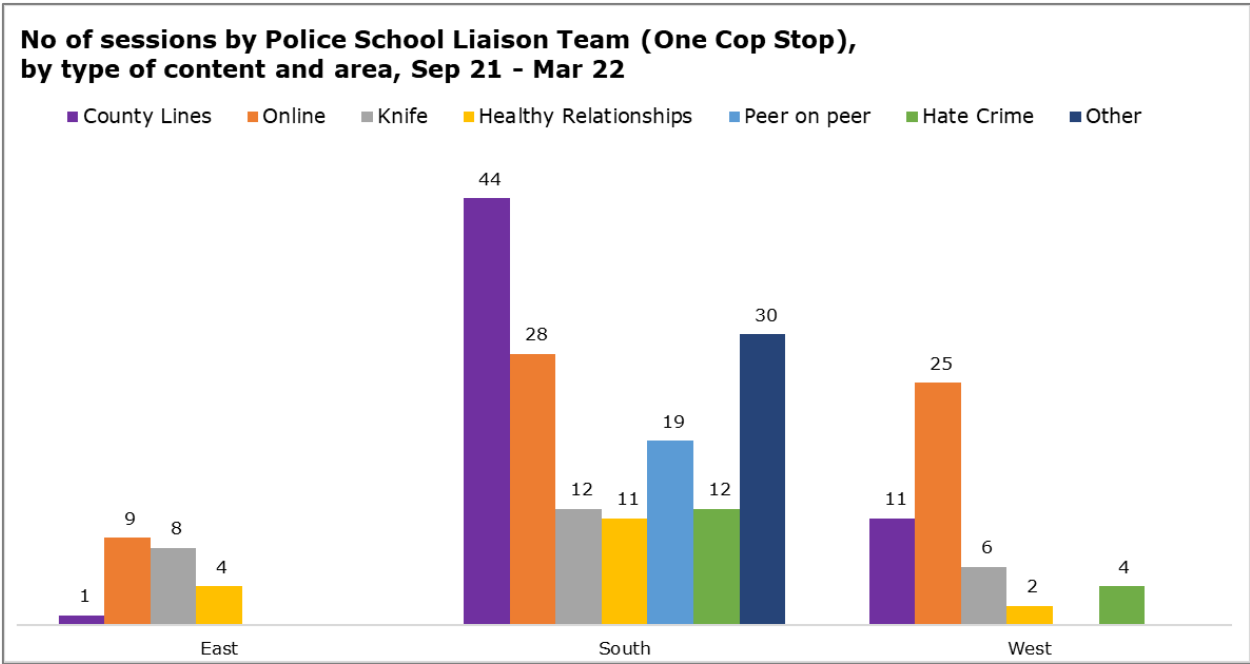




- For multi-agency partners (Drugs and Alcohol, Health Outreach NHS, EPUT, Western Area CSP partners - attended 35
- For Ipswich CSP Area Partners - attended 17
- East Suffolk Multi-agency partners - Drugs and Alcohol, Health Outreach NHS
- West Suffolk Parent /Carer Drug Awareness - Drugs and Alcohol, Health Outreach NHS – 6 attended
- Ipswich Parent /Carer - Drugs and Alcohol, Health Outreach NHS – attended 5
- East Suffolk Parent /Carer - Drugs and Alcohol, Health Outreach NHS – attended 9
- West Suffolk Parent /Carer - Drugs and Alcohol, Health Outreach NHS – attended 23

One Cop Stop

Focus Day (May 2021) - brought together School Liaison Team, RSHE Schools Engagement Coordinator & The Children's Society to inform the School Liaison Team school engagement / delivery packages





| Activities | Measure | Data / Information |
|--|--|--|
| Develop CCE Police Partnership Officer job description | Police Partnership Officer will: <ul style="list-style-type: none"> • Research and develop intelligence linked to county lines activity to direct the activity of the specialist hubs, community safety partnerships and the wider work programme • Develop sensitive intelligence with due regard to the protection of the source • Work with other forces to identify any emerging trends, tactics or change in dynamics to ensure relevant partners are aware of these developments and have plans in place to tackle. • Contribute to developing information sharing or DPIA necessary. • Provide day to day intelligence and information to Hub manager and staff to ensure safe working. • Link with police colleagues to ensure smooth and efficient operation of hubs. • Link with police analysts colleagues to ensure hub operation is targeted based on best possible information. | By Q4 2020/21: Post recruited into |
| Streamline work/activity with Suffolk Safeguarding partnership | No duplication with the Safeguarding Partnership. | Standing agenda items on CE steering group and EOS to avoid duplication |
| Take pro-active opportunities for comms | Regular comms messages that are joined up across the Suffolk System. | |
| Publish final USG & CL evaluation | Evaluation published. | December SSCB agreed to publish SODA evaluation in 2021. |
| Develop and implement a criminal exploitation vulnerability tracker <ol style="list-style-type: none"> 1. Secure SODA expertise and capacity 2. Develop DPIA/ISA 3. Establish operational procedures | <ol style="list-style-type: none"> 1. Working group developed for the CEVT 2. DPIA complete 3. VAT operational and use | <p>SODA developed DPIA</p> <p>CYP safeguarding lead operational development CEVT / VAT and Multi Agency Criminal Exploitation meetings</p> <p>VAT / MACE implemented and used / attended across the system (see Safeguarding Adolescence workstream)</p> |
| Develop a system wide performance dashboard to monitor performance <ol style="list-style-type: none"> 1. Establish relevant data fields 2. Timescales and mechanism for reporting 3. Develop dashboard as part of SSCB overview | <ol style="list-style-type: none"> 1. Data fields for the dashboard are agreed with partners 2. Partners agree to deliver data in a timely way each quarter to enable reporting to leadership 3. Dashboard developed and presented to SSCB | <p>By Q3 2020/21 - dashboard developed and has since been shared with SSCB and CSP partners on quarterly basis.</p> <p>Continual improvement of the dashboard through adding more and better data when available.</p> <p>https://www.beautiful.ai/player/-MyqPrLLNz7vIlxYRmn3</p> |

| Activities | Measure | Data / Information |
|---|--|--|
| Cross reference 'to do' list from January USG & CL workshop including governance, wider determinants, drug supply & demand, lobbying role, leadership behaviours (to do list is available here) | Cross reference carried out and actions developed within this action plan. | Q3 2020/21 Update: 25th Sep 2020 - SPSL £1.3 million ratified. |
| Quarterly newsletter | Quarterly newsletters produced containing updates from across the system and sent to system mailing list | Since Q3 2020/21 quarterly newsletters sent out List of recipients has grown from 300 to over 550 partners across Suffolk |
| Contribute to ESF funding bid for additional resources. | Successful bid | Q3 2020/21 Bid was submitted but now sitting with SCC skills (NEET, prevention and skills focus) Since Q1 2021/22 - working in partnership with Norfolk CC 1. Aspire Project 2. Supporting young people at the transition point from secondary to tertiary education, making sure they have something to aspire to 3. Ensure they have good plans in place 4. In the process of appointing a project manager 5. Also appointing x2 young people workers (Ipswich and West) Outcomes include 6. Engage with 1000 young people 7. Helping young people with barriers and distraction to education, training and employment 8. Timescales: 2 year project, cannot spend any money after December 2022 Q2 2021/22 Interviews for Project Manager held – anticipate appointment Q3 Q4 2021/22 KB member of Education & Prevention Group. Ed & Prevent Group to become ASPIRE SG Partnership working with Hubs, SLO's, MAC & CP |